

Curriculum Vitae

Dr Xolani Khohliso



PERSONAL DETAILS

Dr Xolani Khohliso

EDUCATION AND FORMAL QUALIFICATIONS

- 2021 :Doctor of Philosophy**
University of KwaZulu-Natal - School of Education
Specialization: Curriculum and Education Studies
- 2018 :National Certificate - Information Technology (End User Computing)**
Department of Higher Education & Training and Mictseta
- 2015 :Master of Education**
University of KwaZulu-Natal - School of Education
Specialization: Language, Media and Arts Studies
- 2013 :Bachelor of Education Honours**
University of KwaZulu-Natal - School of Education
Specialization: Curriculum and Education Studies
(Understanding Research, Independent Research Project, Curriculum as Practice, Curriculum Change & Development, Assessment in Education, Language Learning and Teaching in Multiracial Societies, Curriculum Context and Change: Distinction)
- 2012 :Bachelor of Education (Senior & FET)**
University of KwaZulu-Natal - School of Education
Specialization: Technology, Life Orientation & IsiZulu Mother Tongue
- 2008 :Matriculation (Grade 12)**
Ingwemabala Comprehensive High School
Subjects: IsiZulu, English, Mathematics, Life Orientation, Civil Technology, Life Sciences, and Engineering Graphics & Design

SHORT COURSES & PROFESSIONAL DEVELOPMENT

YEAR	COURSE	INSTITUTION
2023	Certificate Nyukela Public Service SMS Pre-entry Programme	National School of Governance
2022	Certificate in Public Sector Audit and Governance	University of Cape Town
2023	Certificate in Entrepreneurship Capacitation	University of Pretoria
2021	Certificate in Monitoring and Evaluation for Public Sector	University of Pretoria
2021	Certificate in Supervisory Management Skills	University of Pretoria
2021	Certificate in Advanced Labour Law	University of KwaZulu-Natal
2021	Certificate in Basic Project Management	University of Pretoria
2021	Certificate in First Aid Level 1 and 2	Ukukisiza Occupational Health and Safety Training
2021	Certificates in Plagiarism, Turnitin & Grading Course	University of Pretoria
2019	Certificates in Assessment, Blended and E-Learning Course	University of Pretoria
2017	Certificate in Intermediate Phase Lead Teacher Training	SADTU - Curtis Nkondo Professional Development Institute
2016	Certificate in Inaugural HIV/AIDS Research Indaba	University of KwaZulu-Natal
2014	Certificate in Email Netiquette & Google Workshop	Durban University of Technology
2011	Certificate in Alternatives to Violence Project (AVP)	University of KwaZulu-Natal
2010	Certificate in Masakhane Youth Leadership Course	University of KwaZulu-Natal

CAREER SUMMARY

1. Deputy Director & Head of SoTL – (1 August 2023 – to date)
 Curriculum and Academic Staff Development Unit
 Central University of Technology: **Centre for Innovation in Learning and Teaching**

Summary of KPA:

- Manage curriculum and staff development policies and operational plans for the unit.
- Manage, guide, and ensure the development of learning programmes, as well as academic staff development programmes.
- Promote and undertake research in teaching and learning as well as curriculum.
- Manage the performance and development of staff within the unit.
- Manage and monitor a budget for the unit and for Extended Programmes.
- Provide reports related to the unit, on tracking academic staff development and development of learning programmes.
- Represent the unit internally and externally at different forums.
- Manage the industry exposure experience for academics.
- Manage the Student Feedback on Learning Experiences and Lecturer Evaluation
- To head, manage and guide the activities and promotion of the DHET Scholarship of Teaching and Learning (SoTL), including the promotion of appropriate research outputs and publications thereof.
- Manage the offering of Postgraduate Diploma in Higher Education
- Lecturing in the PGDip in HE (Assessment in Higher Education and Quality Assurance in Higher Education).

Management of Special Projects

Role	Description	Budget	Duration	Funder
Project Leader	Enhancing Student Learning and Academic Development through the Scholarship of Teaching and Learning	R10 million	3 years	DHET: UCDP
Project Leader	Knowledge Unbound: Curriculum Transformation and Innovation Project	R4 million	3 Years	DHET: UCDP
Institutional Coordinator	Language Policy Implementation Project	R2.5 million	3 Years	DHET: UCDP

Special Task Teams

Role	Description
Member	SENATE Task team for reviewing academic promotion criteria of the institution
Member	SENATE Task team for Artificial intelligence, Machine learning and technologies

Member	Programmes Coordination Team for The Institutional Renewal and Transformation Unit, Office of the Vice Chancellor and Principal.
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University Committee Involvement

Role	Description
Chairperson	Curriculum and Professional Development Committee
Member	Quality Assurance & Enhancement Committee
Member	University Academic Planning Quality Committee
Member	University Teaching and Learning Committee
Member	Institutional Nomination Committee for Vice Chancellor's Staff Excellence Awards
Member	Extended Management Committee
Member	SENATE

2. Curriculum and Academic Staff Developer - (9 Jan 2023 – 31 July 2023) Central University of Technology: Centre for Innovation in Teaching and Learning

Summary of KPA:

- Align and implement policy and procedures regarding curriculum Innovation, development and design, development of Institutional Curriculum frameworks and guidelines, and learning material development. Provide institutional analysis, interpretation and feedback on national promulgated policies and guidelines pertaining to curriculum as well as teaching and learning. Provide plans and guidelines for effective incorporation, roll out, teaching, learning and assessment of key CUT strategic goals such as graduate attributes and WIL. Monitor implementation of institutional HEQSF rollout plan and ensure that curriculum complies with HEQSF requirements. Continuously adapt curriculum development to requirements of both industry and the national policy framework including DHET, CHE, SAQA and professional boards' requirements. Ensure that curriculum and academic staff development-related risks identified within the university are addressed. Facilitate the design and development of curriculum for formal mainstream programmes, extended programmes, and short learning programmes. Develop and provide academic development, facilitate vocational and professional programmes for staff in terms of basic and advanced curriculum development, programme, and qualification design, learning material and facilitation strategic design, assessment and teaching and learning. Coordinate, facilitate and present professional development opportunities for academic staff, and workshops on relevant issues. Lecturing Assessment in Higher Education (PGDiPHE), Responsible for the administration of Student feedback / lecturer evaluations for the whole institution. Mentorship to Scholarship of Teaching and Learning (SOTL), Responsible for managing lecturers' industry exposure processes.

Reason for Leaving the Position: Promotion

3. Lecturer (3 Jan 2019 – 31 Dec 2022)

University of Pretoria, Faculty of Education: **Department of Humanities Education**

Summary of KPA:

- Curriculum development and lecturing of language modules. Developing, presenting and co-ordinating undergraduate and postgraduate courses for pre-service and in-service educators and other students for contact and distance presentation. Use online platforms, blackboard, MS Teams & other virtual /hybrid /blended approaches. Mentoring and Assessing students for teaching practice /work integrated learning. Offering education programmes in the B.Ed. undergraduate, PGCE and honours programmes focusing on language methodologies education and literacies in education. Supervising Masters and PhD students in the field of curriculum and instructional design and language education. Reporting on the HEMIS system and the head of department.

UP - Management and Leadership Role

Academic Leader: Postgraduate Certificate in Education (*PGCE*)

Summary of KPA:

- Guide, coordinate, monitor and evaluate academic staff development. Capacitate, facilitate workshops and develop contract staff of the programme. Manage policies and operational plans of the programme within the university. Draw up and manage year plan of the programme for each academic calendar. Organise and design seminars and developmental workshops for staff on curriculum design and development. Reporting on the HEMIS system and the head of department. Preside over the meetings and staff recruitment processes of the PGCE programme. Attend grievances escalated to my office and provide leadership accordingly. Manage recruitment processes for part-time lecturers, tutors and programme administrator. Draw up, Monitor and Manage Budget for the PGCE programme. Monitoring and Evaluation of the quality of teaching and learning, assessments and LTSMs.

University Committee Involvement:

1. Member of Transformation Committee
2. Member of Human Resource Review Task Team
3. Member of Faculty of Education Board
4. Member of WIL / Teaching Practice Committee
5. Member of Funza Lushaka Bursaries Selection Committee

Reason for Leaving: Career Advancement

4. Head of Department: (2016 – 2018)
KZNDOE - Windy Heights Primary School

Summary of KPA:

- Managed Intermediate and Senior Phase educators. Managing the department, Planning of the academic programme. Facilitate strategic planning of the department. Facilitate assessment and curriculum quality assurance processes. Supervise and monitor educator's work and provide support. Facilitate workshops and provide guidance of educator portfolios and CAPS in the GET. Assist educators with assessments and empower them through moderation and support sessions. Conduct and Support Educators for IQMS. Assisting with the planning and management of school stock, textbooks and equipment for the department, the budget for the department and subject work schemes. Acting on behalf of the Principal and Deputy Principal during their absence from school. Drawing, requesting and monitoring budget for my department in terms of PFMA. Overseeing subject committee's functions and operations as a manager. Monitoring and Evaluation of quality teaching and learning within the department.

Reason for Leaving: Career Advancement

4. Educator: Grade 4-7 (2013 – 2015)
KZNDOE - M.L Sultan ST Mary's Primary School: **IsiZulu & Life Orientation, Technology**

Summary of KPA:

- Plan lessons and assessments using curriculum guideline policy. Engage in class teaching as per workload of my relevant post level and the needs of the school. Assess and to record the attainment of learners results on the appropriate system. Collaborate with other colleagues in order to maintain a good teaching standard and progress among the learners and to foster administrative efficiency within the department and the school. Participate in departmental and professional committees, seminars and courses in order to contribute to and/or update one's professional views and standards. Involved in sporting, social, cultural and community organizations. To provide learner support service to learners from different backgrounds.

Reason for Leaving: Promotion

PART TIME & CONTRACT EMPLOYMENT

1. Moderator & Quality Assurer: 2020 - 2022 Cub Club Online Educational Institution:

Summary of KPA:

- Proofreading, editing and quality-assuring school curriculum course content and assessments that are suitable for high-touch online delivery. Proofread and edit reports and course content from a variety of different writers, ensuring accurate and consistent use of grammar and style. Read the course content in context (and for understanding) and point out any obvious errors or issues that could hinder learners understanding or cause potential confusion. Improve editorial and visual standards for documents and recommend new designs, layouts and procedures as needed. Review layout to ensure accuracy and consistency with the style guide, check documents for consistency in terms of contents pages, font sizes and font type, page numbers, figures, captions, tables, numbering etc.

2. Teaching Assistant: Independent Contractor: 2022 - 2023 University of South Africa

Summary of KPA:

- Review and give feedback on online study content and all assessments. Actively engage and contribute on the TA support site, including by performing tasks allocated by lecturers and assisting fellow TAs who are struggling. Actively mentor AFL1501 new TAs to ensure they meet performance standards. Contribute ideas and draft content or assessment questions on request of lecturers. Actively facilitate, support and guide students online learning. Facilitate AFL1501 subject-related student online discussions. Participate in online test park marking meetings on Teams for AFL1501 assessments. Contribute to the preparation of online generic pre-guidance and post-feedback on AFL 1501 online student assessments. Provide student support online for assigned students Interact frequently online with the lead lecturer. Complete the online TA self-assessment at the end of every semester. Fulfil online ad-hoc and administrative tasks relating to Teaching Assistants, e.g. marking spreadsheets, plagiarism reports, high risk student reports, etc.

3. Presiding Officer & Registration Supervisor: 2014 - 2018
Independent Electoral Commission

Summary of KPA:

- Training of staff members of my designated polling station. In a multiple polling station area, coordinate with poll clerks, other Presiding Officer(s) and Area Manager, logistics such as travel arrangements in between polling stations, key collection, opening and closing of the building etc. Supervise the dismantling of the polling station and ensure the building is returned to good order. Complete the ballot paper account and associated paperwork; pack in accordance with instructions given by Area Manager.

4. Residence Assistant (Chairperson): 2012 (1 Year)
University of KwaZulu-Natal : Department of Student Residence Affairs

Summary of KPA:

- Implement Residence Rules, Policies and maintain organisational matters. Actively participate, initiate and implement Residence Life Programs; Academic, sport, social and cultural. Execute fire drills and emergency evacuation procedures and aid students during medical emergencies. Assist Residence Life Officers with conducting House Committee Elections. Provide necessary guidance, advice, mentoring and supportive assistance to residence students. Successfully plan and prepare budget for residence programmes. To provide strategic leadership and monitor the work of all the Residence Assistants.

LEADERSHIP, ADMINISTRATIVE & GOVERNANCE EXPERIENCE

1. Deputy President: Humanities and Social Sciences Alumni Association:
(Nov 2023 – Nov 2025)

Responsibilities:

- Fulfil the duties of the president in her absence. Prepare for a smooth transition during and after elections. Serves as a chairperson of the nominating committee. Communicate with new members of the association. Match new alumni membership list with the office of alumni relations quarterly.

2. Council Member: University of South Africa: (June 2023 – June 2027)

COMMITTEE MEMBERSHIP: Chairperson of Academic and Student Affairs Committee of Council, Member of Human Resource Committee of Council, Member of Social and Ethics Committee of Council, Council Executive Committee Member & Council Representative in the Senate.

Responsibilities:

- Setting the overall governance framework of the university. This includes developing and approving policies, regulations, and procedures that govern various aspects of the institution's operations, such as academic affairs, finance, human resources, and student affairs. Defining the long-term vision and strategic direction of the university. We work with the university management to develop strategic plans and goals, ensuring alignment with national higher education policies and objectives. Ensuring the financial sustainability of the university which involves approving budgets, monitoring financial performance, and ensuring effective financial management practices.

**3. Executive Board Member: Toutele Agricultural College of South Africa:
2022 - 2026****Responsibilities:**

- Developing and reviewing vision, mission, strategic goals and plans of the college. Guides the long-term goals and policies for the college by making strategic plans and decisions. Assist and support the CEO with input about management policies, procedures and decisions. Oversee the college's financial health, budget and sustainability and to make sure that the college makes the best use of the resources it has. Promote education and research for agriculture industry and sharing of best practices. Overall governance of the college and oversee the development and implementation of college policies.

**4. Deputy Chairperson: TVET College Council: 2019 - 2023
Thekwini TVET College****Duties:**

- To provide support to the Chairperson in the leadership of the College Council. To assist the Chairperson in ensuring that the organisation is managed effectively and provide a strategic leadership. To give clear, effective strategic direction to the College and its Council as per terms of reference as set out in the CET Act, no 16 of 2006 as amended so that the college continues to flourish and succeed in a fast moving, competitive environment. To provide support and assistance to the Chairperson in carrying out her responsibilities and to act as a sounding board and critical friend to both the Chairperson and members of the Council team.

4.1. Chairperson: Planning and Resources Committee: 2019 – 2023
Thekwini TVET College

Duties:

- To lead the development of the college strategic plan. Facilitate the institutional planning for academic and support services. Preside over all meetings of the accreditation of academic programmes. Monitoring and Evaluation of performance and implementation of the college against its strategic plan. Approval of the verified study material and resources. To approve resource allocations within the constraints of the college budget and financial plans including temporary and time limited budget uplifts. Development of the governance plan for programmes delivery for the digital and research programmes.

4.2. Chairperson: Student Support Service Governance Committee:
2022 – 2023: Thekwini TVET College

Duties:

- To lead the developing and reviewal of the constitution and policies related to student support services, such as counseling services, academic support, disability services, career guidance, and student welfare. Monitors the implementation and effectiveness of student support services and assess the impact of existing programs, gather feedback from students, and conduct periodic evaluations to ensure continuous improvement. Advocate for the needs and interests of students in the development and implementation of college policies and programs. The committee acts as a voice for students, ensuring their concerns are heard and addressed appropriately at governance level.

4.3. Task Team Chairperson: Student Residence Affairs Project:
2020 – 2021: Thekwini TVET College

Duties:

- Conduct investigations on the welfare of students in the residence. Attend student grievances escalated to the level of the council. Chair the task team meetings and prepare reports to council. Monitor the implementation of plan of action and residence programmes for governance purposes. Develop project plan with the college-based project manager. Liaise with council on matters of residence student body and residence committee.

**4.4. Member: Information Communication and Technology Committee:
2022 – 2023: Thekwini TVET College**

Responsibilities:

- The committee is responsible for overseeing and providing strategic direction on the use of information and communication technology within the institution. It develops the college's overall ICT strategy and ensuring it aligns with the institution's mission, vision, and strategic objectives. The committee assesses the current state of ICT infrastructure, identifies future needs, and sets goals and priorities for ICT initiatives. It is developing and reviewing ICT policies, guidelines, and procedures at the governance level. This includes policies related to data governance, information security, IT procurement, software licensing, technology standards, and IT governance frameworks. Providing regular reports to the college council on ICT-related matters.

**4.5. Council Representative Member: Academic Board: 2019 - 2023
Thekwini TVET College**

Responsibilities:

- Development and implementation academic policies and strategic direction. Ensuring that PQM is responsive to the immediate and broader needs of service area/s. Ensuring that policies and processes exist for monitoring of teaching and learning guided by National Policies and guidelines. Ensure accountability on the strategic objectives related to curriculum delivery e.g., throughput, quality of learning etc. Oversee the availability and usage of teaching and learning infrastructure. Development of campus improvement plans, occupational program delivery, accreditation occupational programmes and partnership and stakeholder programmes.

5. Board Member: McCord Provincial Eye Hospital: 2018 – 2024

Responsibilities:

- Responsible for developing and reviewing the hospital's overall mission and strategy. Guides the long-term goals and policies for the hospital by making strategic plans and decisions. Assist and support the CEO with input about management policies, procedures and decisions. Oversee the employee credentialing process, making sure healthcare professionals have the proper training, licensing and accreditation. Oversee the hospital's financial health and sustainability and to make sure that the hospital

makes the best use of the resources it has. Promote education and research for healthcare industry and sharing of best practices.

6. Branch Deputy Secretary: NEHAWU – University of Pretoria: 2022

Duties:

- Prepare and disseminate correspondence, memos and forms. Support and facilitate the completion of regular reports. Develop and maintain a filing system. Respond to queries in person, via telephone or email. To assist the branch secretary in her duties and any other as delegated to me. Take minutes in all our branch and BEC meetings. To lead the recruitment programmes and provide support to the recruitment team.

7. Deputy Chairperson: The School Governing Body: Parsee Rustomjee Primary School: 2018 - 2019

Responsibilities:

- Promote the best interest of the school and ensure its development by adopting a vision and mission statement of the school. Adopt a constitution setting out how the SGB will operate. Adopt a code of conduct for learners at the school. Help the principal, educators and support staff members to perform their professional functions. Decide on school policy which should include amongst other admissions, language and finance. Ensure strict control and maintenance of the school property, buildings and grounds.

8. School Governing Body Secretary: M.L Sultan ST Mary's Primary: 2015 - 2016

Duties:

- Keeping up-to-date records of all members' details such as addresses, telephone (and fax) numbers, etc. Working closely with the chairperson and assisting him wherever possible. Compiling notices, agenda and reports of meetings in conjunction with the chairperson and circulating to all members. Ensuring that the meeting venue and necessary equipment are booked and available for the meeting. Prepare the attendance register, the minute book and any other records that need to be referred to, are available at meetings. Reading the minutes of the previous meeting, when requested to do so by the chairperson. Recording the minutes and resolutions including outcome of voting where necessary.

9. SADTU Site Steward: M.L Sultan ST Mary's Primary School & Windy Heights Primary School: 2014 - 2018

Duties:

- Representing workers in the workplace as set out by LRA 66 of 1995. To guide and support members on different challenges faced with in the workplace. Attending to the grievances of members and disputes that might arise both amongst members and with the educational authorities. Recruiting members and maintaining membership within the confines of applicable laws. Advancing employee wellness through the bargaining routes and processes. Reporting to members on the policies, decisions and activities of the Union.

10. Branch Treasurer: UKZN Edgewood: South African Student Congress: 2012

Duties:

- To administer the branch finances, receive and expend monies. Maintain suitable income and expenditure accounts to show and explain all branch transactions. Working with the committee, ensure that expenditure incurred by the branch is at all times 'in pursuance of the Institution's objectives. Ensure that all cheques drawn on the branch account receive two signatures, i.e. the Treasurer and the Chair or the Secretary. Prepare and submit the required year-end financial statements and forward income and expenditure accounts and balance sheets to the Accounts department to regional office by the specified date.

POSTGRADUATE SUPERVISION

Student Name	Degree	Discipline	Status	Role
M. Mashile	M.Ed. (UP)	Curriculum & Instructional Design and Development	Completed	Co-Supervisor
K.R Chimuse	M.Ed. (UP)	English Language Education	Completed	Co-Supervisor
B. Sithole	M.Ed. (UP)	Curriculum & Instructional Design and Development	Completed	Supervisor
T. Mngomezulu	PhD (UP)	Curriculum & Instructional Design and Development	Completed	Co-Supervisor
L. Phiri	M.Ed. (UP)	English Language Education	Write-Up	Co- Supervisor
T. Kunene	MA (UP)	African Languages	Write-Up	Co-Supervisor

N. Kunene	M.Ed. (UP)	Curriculum & Instructional Design and Development	Proposal Development	Co-Supervisor
A. Masimula	M.Ed. (UP)	Curriculum & Instructional Design and Development	Proposal Development	Co-Supervisor
M.L Mtetwa	M.Ed. (UP)	Curriculum & Instructional Design and Development	Proposal Development	Co-Supervisor
X. Majola	M.Ed. (CUT)	Master of Education General	Proposal Development	Main Supervisor

ACADEMIC CITIZENSHIP

1. EXTERNAL EXAMINER & MODERATOR

<p>University of South Africa (2023 – Current)</p>	<p>Department of Adult Community and Continuing Education. Doctor of Philosophy: External Examiner</p> <p>Department of Educational Leadership and Management. Doctor of Philosophy: External Examiner</p> <p>Department of Curriculum and Instructional Studies. Honours Curriculum Module: Critical Reader</p>
<p>University of the Witwatersrand: (2020- Current)</p>	<p>School of Literature Language & Media MA & PhD Dissertations: External Examiner</p> <p>Curriculum Division B.Ed Curriculum and Assessment Modules: External Moderator</p>
<p>University of Johannesburg: (2019- Current)</p>	<p>School of Languages, Cultural Studies & Applied Linguistics: Translation and Interpretation Modules: External Moderator</p> <p>Faculty of Education: Early Childhood Education B. Ed Modules: External Moderator</p> <p>Faculty of Humanities: Department of African Languages Teaching Methodology and Practicum – PGCE and B. Ed: External Moderator M. Ed and PhD Dissertations: Examiner</p>
<p>University of KwaZulu-Natal: (2019- Current)</p>	<p>School of Education: Curriculum Studies and Language & Media Studies B. Ed Modules: External Moderator B. Ed Honours: External Moderator M. Ed Thesis External Examiner</p>

Central University of Technology:
(2022)

PhD Dissertations External Examiner

Faculty of Humanities: Department of Postgraduate Studies

M. Ed Thesis: Examiner

University of Zululand:
(2022 - 2025)

Faculty of Education: Department of Arts & Language Education

B. Ed Hons and PGCE IsiZulu Language Education: External Moderator

2. PHDS & MASTERS EXAMINATION DETAILS

Candidate	Institution	Title	Degree	Year
S.E. Zulu	UKZN: Language and Media Studies	Izindlela namasu okufundisa izimo zokukhuluma ebangeni le-10 nele-11 ezikoleni zaseSikhaleni ezenza isiZulu uLimi lwaseKhaya	PhD in Education	2024
N.G.F Ngcongo	UKZN: Language and Media Studies	Izindlela Namasu Okufundisa Ukulalela Nokukhuluma Kubafundi Bamabanga 10-11 Abenza Isizulu Ulimi Lokuqala Lokwengeza Ezikoleni Zasemlazi Ezixube Izinhlanga.	Master of Education	2023
N.L. Poswa	UJ: African Languages	Ukusetshenziswa Kwesakhiwo Nabalingswa Ukwethula Indikimba Enovelini Ka-E.D.M. Sibiya Ethi, Ngidedele Ngife	Master of Arts	2023
R. N. Biyela	UKZN: Curriculum Studies	Teachers' Experiences of Teaching History using English as a Language of Teaching and Learning in the Intermediate Phase.	Master of Education	2023
T.S. Ngubane	UNISA: Adult Community and Continuing Education	Community Learning Centers' Leadership Support Towards Effective Curriculum Delivery Management in Gauteng Province	PhD in Education	2023
F.Z. Ganta	UNISA: Educational Leadership and Management	Exploring The Implementation of School Improvement Programme at Selected Secondary Schools of Woliata Zone, Ethiopia.	PhD in Education	2023
S.E. Zulu	UKZN: Language and Media Studies	Izindlela namasu okufundisa izimo zokukhuluma ebangeni le-10 nele-11 ezikoleni zaseSikhaleni ezenza isiZulu uLimi lwaseKhaya.	PhD in Education	2023

P.J. Mthlane	UKZN: Curriculum Studies	Reading Habits of Successful Readers in Deprived Contexts.	Master of Education	2022
T.S. Zondi	WITS: African Languages	Problems Relating to The Translation of Young Adult's Literature from English into Isizulu	Master of Arts	2022
S. Ngobese	WITS: African Languages	Imibono Emiswe Ngokobulili Etholakala Ezincwadini Zobuciko Zabafundi Besizulu Ulimi Lwasekhaya Ezikoleni Zamabanga Aphakeme	Master of Arts	2022
S. Tshabalala	UJ: African Languages	Parental Involvement in N.G. Dlamini's Impicabadala'	Master of Arts	2022
M.J Makoko	CUT: Educational and Professional Studies	Educational Implications for Using social media In Teaching Grade 10 English Writing Skills in The Lejweleputswa District.	Master of Education	2022
M.I. Memela	UKZN: Language and Media Studies	Ukuhlukunyezwa Kwabesifazane Ngokwemibiko Emaphaphandabeni Esizulu: Imibono Yabafundi Bebanga Lesishiyagalolunye	Master of Education	2021

3. GUEST EDITOR: JOURNAL FOR LANGAUGE TEACHING

- **SPECIAL ISSUE THEME:** Creating opportunities to explore issues around the epistemological and ontological assumptions of African Languages acquisition and learning: the African way (2023 - 2024)

4. EXTERNAL CRITICAL REVIEWALS

- **SALALS/SAALT JOINT CONFERENCES:** Abstracts Reviewer (2019-2021)
- **Journal of Transdisciplinary Research (AOSIS):** Manuscript Reviewer (2021)
- **Indilinga African Journal of Indigenous Knowledge Systems:** Manuscript Reviewer (2022)
- **Journal for Language Teaching:** Manuscript Reviewer (2023)

5. NATIONAL PROJECT INVOLVEMENT

- University of Johannesburg: **Centre for African Language Teaching** (2019 - 2023)

: **Translator:** Sesotho and IsiZulu Reading Project

: This project produced 7 reading modules in isiZulu, English and Sesotho

ACADEMIC PAPERS FORTH COMING

1. **Title:** The Pedagogy of African Languages in TVET Colleges of South African: *Journal Article*
2. **Title:** They should not be denied their language: The status of IsiZulu language in Schools: *Book Chapter*
3. **Title:** Conceptualisation of the 'African child' in the context of basic education in South Africa: *Journal Article*
4. **Title:** Learning in Mother Tongue Education Beyond Grade 3: Human Rights Perspective: *Book Chapter*

RESEARCH AND STUDY FUNDING AWARDS

Institution	Description	Amount	Year
University of Pretoria	Staff Travel Abroad Funding	R60 000	2022
University of Pretoria	Research Development Funding	R50 000	2022
NIHSS / SAHUDA	PhD Scholarship	R477 000	2017-2020
UKZN	Postgraduate Scholarship	R10 000	2018
UKZN	Fee Remission Scholarship	R70 000	2014

CONFERENCE RESEARCH PAPERS

Year	Institution / Organisation	Theme
2023	NIHSS/ HSSAA - JHB	BRICS and Africa: Partnership for Mutually Accelerated Growth and Sustainable Development.
2023	ALASA Annual Conference (TUT) - JHB	Beyond the intellectualisation of African languages for awakening potential in Africa.
2023	African Languages Teaching Forum (UP) – Pretoria	Creating opportunities to explore issues around the epistemological and ontological assumptions of African languages acquisition and learning: the African way,

2023	University of Free State, Free State	International Conference on Language, Multilingualism and Decolonisation Practices in Higher Education.
2023	Federated Management Institute – JHB	Curriculum Development and Planning in the 21 st Century.
2022	NIHSS/ HSSAA - JHB	Pan-African Philosophies, Ideologies, And Agendas: Rethinking Prosperity
2022	ALASA Annual Conference: (UWC) - Cape Town	“African Languages in Practice in the 21st Century”
2021	ALTA International Annual Conference – ONLINE	The Collective Mission of African Languages in the Next Decade.
2018	National Doctoral Conference: NIHSS - JHB	Building and Dynamising the Humanities and Social Sciences.
2017	National Doctoral Conference: NIHSS – JHB	Building and Dynamising the Humanities and Social Sciences.
2015	School of Education (UKZN) – Durban	Colloquium on Language Education in Curricula and African Languages Pedagogy.

ORGANISATIONAL & ACADEMIC MEMBERSHIP

- Humanities and Social Sciences Alumni Association [**HSSAA**]
- South African Council of Educators [**SACE**]
- Higher Education Learning & Teaching Association of Southern Africa [**HELTASA**]
- African Languages Association of Southern Africa [**ALASA**]
- Indigenous Languages Action Forum [**ILAF**]
- African Languages Teachers Association [**ALTA**]
- South African Association for Language Teaching [**SAALT**]

GUEST SPEAKER / KEYNOTE ADDRESS

Institution	Theme	Year
Central University of Technology	Decolonizing the Curriculum: Redefining Knowledge Production in Higher Education	2023
Josephine Makhanya Primary School	Transforming Early Childhood Development through Innovation	2018

St Etheldreda Anglican Church	Youth with Many Options: Career Guidance	2018
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RECOGNITION AND AWARDS

Institution	Award	Year
Windy Heights Primary School	Best Contributor towards institutional Development	2018
Windy Heights Primary School	Best in Human Relations	2018

VALUES

Honesty; Tolerant; Accepting of Responsibility; Patient; Ethical; Respect for Diversity; Caring for Others; Self-Motivated; Approachable and Non- Judgemental; Mature and Professional Attitude Towards Working Conditions.

SKILLS AND COMPETENCIES

Organizational and Strategic Planning Skills; Good governance strategies, Analytical; Problem-Solving Skills; Conflict Management; negotiation, Working Under Pressure; Good Research Skills; Facilitating Skills; Advancing Public Accountability; Good Communication and Interpersonal Skills; Report writing; Attentive listening skill, Administration and Management Skills; Project Management; Mentoring, Monitoring and Supervising Skills, Computer Skills (MS Word, PPT, Excel, Access, Outlooks, Google Tools).

KNOWLEDGE

Education Practices, Assessments and Policies & Acts. SAQA Accreditation policies, Legislative and Regulatory Environments. PFMA 1999, CET Act 16 of 2006, Employment Equity Act 1998. South African Schools Act 1996 & Labour Relations Act 1995. Higher Education Act 1997, NQF Act 2008, & White papers. National Qualification Framework, General and Further Education & Training Quality Assurance Act, 2001. Curriculum and Policy Development and Delivery. National Policy on Community Colleges 2015. Knowledge of Quality Management System. Skills Development Act 1998. Extensive knowledge of GET and FET CAPS Curriculum. Drawing, Analysing, and Interpreting Budgets. The Environment, including Cultural, Political and Social diversity. Understanding of Human Resources and Behaviour. Skills Development Strategy, South African Qualifications Authority. Qualitative and Quantitative Research Methodology.

PERSONAL INTERESTS / HOBBIES

Community Development; Cooking; Creative Writing; Music; Reading; Networking; Travelling

REFERENCES

Name	Institution	Position	Email	Contact
Prof Ntsoaki Malebo	Central University of Technology	Senior Director: <i>(Centre for Innovation in Learning and Teaching)</i>		
Prof Johan Wassermann	University of Pretoria	HOD: <i>(Humanities Education)</i>		
Prof Bonisile Zungu	University of Johannesburg	HOD: <i>(African Languages)</i>		
Prof Emmanuel Mgwashu	North West University	Director: <i>(Centre for Higher Education Professional Development)</i>		
Dr Khanyi Mbatha	University of South Africa	Senior Lecturer: <i>(Adult Community & Continuing Education)</i>		