

Dr. NOMAKHOSAZANA HAZEL RASANA

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PERSONAL DETAILS

PHONE NUMBER:

EMAIL ADDRESS:

EDUCATION

Attendance Certificate:

Faculty of Education, Nelson Mandela

Post Graduate Research Supervision

University, Gqeberha, South Africa

in IsiXhosa

14-15/06/2022

Certificate of attendance:

Institute of Directors in Southern Africa

Corporate Governance and Board Effectiveness

Corporate Governance and Board Effectiveness,

01/October – 10/December 2021

Being a Director Part 2,

Being a Director Part 3, Mastering

Board Leadership,

Public Finance Management Act. Insights into

King IV during COVID-19, Directors

Diligence vs Delinquency.

Certificate of attendance:

The Institute of Directors in Southern Africa

Corporate Governance and

Board Effectiveness

16/04/2019

Leadership Effectiveness Advancement Programme

Nelson Mandela University Business School, Port Elizabeth, South Africa

19/07/2018

Courses passed

Exit Presentation: *Imagining languages and multilingual policy at Nelson Mandela University.*

Leadership & Management Competences & Styles;

Enhancing Leadership & Management Effectiveness;

Reflection, Coaching, and Preparation; Leading within NMMU.

Funded by Nelson Mandela University: Business School

Postgraduate Diploma in Political and

International Studies

15/04/2012

Rhodes University, Makhanda,

South Africa

Courses passed

African Security and Development;

Africa in International Relationship;

African Peace and Conflict;

Public International Law;

Sociology & Development Studies.

Ph.D. in Applied Linguistics

17/07/2012

Bangor University, Bangor, Gwynedd,

United Kingdom.

Thesis Title:

Reading in South African Schools.

Funded by Ford Foundation.

Supervisor: Professor Eddie Williams.

Attendance Certificate:

Bangor University, Bangor, Gwynedd,

Bid Writing

United Kingdom.

14/03/2008

Master of Education (ESL)
11/04/2003

Rhodes University, Makhanda,
South Africa

Courses passed:

English as a Second Language Teaching and Learning;
Curriculum Studies;
Testing and Evaluation;
Information Systems;
Research Methodology

Thesis Title:

The reading preferences of Grade 11s in Grahamstown Secondary Schools where English is taught as a second language.
Supervisor: Ms Sarah Murray

Diploma in Language Instruction

Ohio University, Athens, USA

06/07/2001

Courses passed:

Topics in Theory and Practice of ContentBased Instruction (CBI);
Relating topics in Content-Based Instruction (CBI);
Intensive workshops for the Content Areas: HIV/AIDS Education, Civic Education, Entrepreneurship Education, Environmental Education; Leadership & Innovation;
Educational Technology; Guest-speaker presentations on professional topics: Professional/Community Access.
(Funded by Fulbright, USA)

Post Graduate Diploma in Enterprise Management

17/04/1998

Courses passed:

Rhodes University, Makhanda, South Africa

Strategic Management, Marketing;
Human Resources Management;
Financial Management;
Accounting for Small Business;
Information Systems; Production Management; Entrepreneurship;

Entrepreneurial Law.

**Instruction Course in English at
Secondary Level**

**Christ Church College of Higher Education,
Canterbury, United Kingdom.**

Courses passed:

Methodology;
Planning and Evaluation of ELT;
Teaching Literature;
Teacher Development
Language Across the Curriculum; Education Studies
(including visits).
(Funded by British Council).

**Honours Bachelor of Art
(Applied Linguistics)
21/05/1994**

**University of South Africa,
Tshwane, South Africa**

Courses passed:

Applied Linguistics –
Psycholinguistics;
Sociolinguistics;
Language Learning and Teaching;
Language Assessment;
Research Methodology.

**Bachelor of Arts
27/05/1991**

**The University of South Africa, (Major
African Languages & Education)
Tshwane, South Africa**

Courses passed:

African Languages 3;
Education 3;
Industrial Psychology 2;
Anthropology 2;
Biblical Studies 1.

**Primary Teachers' Diploma
01/01/1985**

**Cape College of Education,
Fort Beaufort, South Africa**

Courses passed:

English 3; IsiXhosa 3;
Afrikaans
3; General Science 3;
Functional Mathematics 3;
Social Studies 3;
Teaching Science 3; Physical
Education 3;
Guidance 3.

WORK EXPERIENCE

2013 – Present:

Nelson Mandela Metropolitan University

Senior Lecturer: School for Education
Research & Engagement.

4th Year, Honours teaching;
Honours Master, and Ph.D. students'
supervision.

Planned and designed Curriculum
Renewal modules BEd Honours
(Language in Education) and PGDE
programmes (PGCE- English as a First
Additional Language).

March 2016 – Present:

**Module writing: BEd Honours
Programme**

Home Language Teaching and Learning;
Multicultural and Multilingual Education;

Second and Foreign language teaching;
Multi-literacies;

Meta-theories;

Teaching and Learning English as a
First Additional Language.

2018:

**BEd IsiXhosa Home Language
Method and First Additional
Language Method Modules**

First – Fourth Year Programmes.

2013 January – August:

The University of the Western Cape,

Western Cape, South Africa

Lecturer: Language Education (Honours & Master Students supervision)

January 2009:

Bangor University

June 2012 – 2013; 2011 – 2006:

Part-time teaching - Masters students:

Language Policy Studies and Research Methodology.

January 2004 – October 2006:

Institute for the Study of English in

Africa, Rhodes University,

Makhanda, South Africa

Research Officer:

Recruit Eastern Cape teachers for English Second Language in-service certificate and degree courses at ISEA: Rhodes University.

Teach Advanced Certificate in English Language Teaching & BEd in-service language teachers; Research curriculum and language issues.

Attend and present papers at National & International conferences; Write articles for publications.

Design training material, Organise workshops, and train secondary school teachers on the National Curriculum focused on Languages.

Coordinate provincial teachers' creative writing workshops, edit, and publish teachers' multilingual *Writing is Fun* broadsheet.

1985 – 2003:

Benjamin Mahlasela Secondary School
Makhanda, Eastern Cape, South Africa

Teaching Standard 9-1 Language and
Geography

POSTGRADUATE SUPERVISION

DOCTOR OF PHILOSOPHY IN EDUCATION DISSERTATIONS

Zivanayi, W. 2023. *Evaluation, and isolation of the bioactive ingredient towards Brevicoryne brassicae (aphids) using juice extract from Solanum Incanum fruits on Brassica oleracea.* Chemistry Department, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

MASTER'S DEGREE THESIS

Zukisa, F. 2023. *Teachers' perspectives on the progression policy in the FET Phase in New Brighton High Schools, Gqeberha.* Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

MASTER'S DEGREE IN PROGRESS

Lekena, T. O. 2023. *Investigating factors that contribute to retention in Grade 1 classes of rural schools in Joe Gqabi District.* Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

Tyantsi, O. 2023. Tyantsi, O. 2023. *Cohesion in longer-transactional texts by Grade 11 learners: A case study of five selected high schools in O.R. Tambo Inland District, Mthatha.* Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

HONOURS BACHELOR OF EDUCATION TREATISES

Sandlana, T. 2024. *The challenges English teachers face in teaching English second language in rural schools.* Faculty of Education, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

Thomas, B. 2024. *Exploring teachers' experiences of teaching English Home Language to speakers of other languages in Grades 8-10.* Faculty of Education, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

Mbidana A. 2023. *Exploring strategies to deal with IsiXhosa varieties in the Eastern Cape Foundation Phase classrooms.* Faculty of Education, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

Kwekwe, L. 2022. *Grade 10 teachers' perceptions of Mother-tongue Education*. Faculty of Education, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

Majozi, T. L. 2022. *Multilingual strategies used to support literacy development in the Foundation Phase in South African schools*. Faculty of Education, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

Malgas, S. A. 2021. *Competencies and strategies employed by teachers to promote learners' academic performance*. Faculty of Education, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

HONOURS BACHELOR OF EDUCATION TREATISES IN PROGRESS

Abrahams, L.E. 2024. *A Foucauldian discourse analysis of the content within a South African Grade 12 English first language textbook*. Faculty of Education, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

Ndumo, L. 2024. *An exploration of Home Language teaching at the Township Primary Schools*. Faculty of Education, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa.

POSTGRADUATE EXTERNAL EXAMINATION

Maphalaphathwa, Simon. *The implementation of the Integrated Early Childhood Development Policy as instrument to improve early childhood development programmes in the Vhembe District of the Limpopo Province*. Faculty of Education, University of Mpumalanga, South Africa. Unpublished Master Thesis.

Gcaki, N. 2021. *Umqobo Wolwimi Njengesithintelo Kwimpumelelo Yabafundi Bebangi Leshumi Elinambini Kwisifundo SeJiyografi (Sezelizwe) kujongwe kumaxwebhu abhaliweyo*. Faculty of Arts & Humanities, Nelson Mandela University, Gqeberha, Eastern Cape, South Africa. Unpublished Ph.D. Dissertation.

Schroeder, K. V. 2019. *Factors influencing English Language Proficiency: A case study of a Form four classroom in Swaziland*. School of Education: College of Humanities, University of KwaZulu-Natal, KwaZulu Natal Province, South Africa. Unpublished Ph.D. Dissertation.

Seid, Mohammed. (Submitted in December 2015). *An illuminative ELT Program evaluation: The case of Jijjiga University*. The Department of Foreign Languages and Literature, Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

Shumiye, Mulugeta. (Submitted in March 2015). *An exploratory study of the EFL Classroom social setting: Adama Secondary High School, Grade 9 in focus*. The Department of Foreign Languages and Literature, Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

Benalef, Kefyalew. (Submitted in March 2015). *An investigation of ELT professional development practices: Higher Diploma Program in focus*. The Department of Foreign Languages and Literature, Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

Debebe, Yemane. (Submitted in April 2015). *EFL teachers perceptions, practices, and challenges of Communicative Language Teaching in teaching speaking skills: Three secondary schools in Addis Ababa in focus*. The Department of Foreign Languages and Literature. Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

Ngqwala, N. P. 2015. *Modification and application of the decentralised wastewater treatment technology for greywater treatment to reduce water needs*. Faculty of Pharmacy, Rhodes University, Makhanda, Eastern Cape, South Africa. Unpublished Ph.D. Dissertation.

Gebremedhin Taddese. (Submitted on JANUARY 3, 2013). *An exploration of teacher reflection in language teaching and learning: A case study of secondary school teachers in Bahir Dar*. The Department of Foreign Languages and Literature, Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

Menuta, Fekede. (Submitted in January 2013). *Intergroup communication in Gurage: A study in intelligibility, interlingual comprehension, and accommodation*. The Department of Foreign Languages and Literature, Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

Alemu, Getachew. (Submitted in December 2012). *A critical analysis of urban environmental health discourses in promoting community participation: A focus on Addis Ababa, Ethiopia*. The Department of Foreign Languages and Literature, Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

Defa Tamiru, Olana. (Submitted in December 2012). *A study of the extent of students' and teachers' use of English as the Medium Of Instruction in Nekemte Town Grade Nine History and Geography classes: Oral interaction in focus*. The Department of Foreign Languages and Literature, Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

Teferaa, Ebabu. (Submitted in December 2012). *Study on writing: Instruction, student perception, and performance*. The Department of Foreign Languages and Literature, Addis Ababa University, Addis Ababa, Ethiopia. Unpublished Ph.D. Dissertation.

OTHER INVOLVEMENT

March 2021- 2022; 2022 - 2023	The African Language Association of Southern Africa [ALASA]	Member
December 09, 2020 – December 08, 2023 December 08, 2023 – December 2024	Amazwi South African Museum of Literature	Council Member: Marketing, Communication, Stakeholder Relations, and Heritage Committee; Chairperson: Human Resources and Governance Committee
March 06, 2019 – March 05, 2024	PanSALB Board	Board Member: Core Mandate Committee Member; Chairperson: Human Resources Committee
July 2018 - 2022	Council on Higher Education	Higher Education Curriculum Evaluator
January 29, 2017 - Present	Nelson Mandela University	IsiXhosa Writing Group Leader
August 2016 - 2019	Nelson Mandela Metropolitan University	NMMU Senate member (FoE Rep)
Feb 2014 – 2017	Nelson Mandela Metropolitan University HERS SA Alumni Chapter	Women in Academic Institutions - Member
August 2016 - 2017	Nelson Mandela Metropolitan University: NEHAWU Research Group	Research mentor

March 2014 – 2016	Cape College of Education Union (NPO)	Executive Committee Member: Secretary & Fundraising
April 2017 – 2019		Research Director (Action Research Section)
January 2020 – 2021		Member
January 2015	Nelson Mandela Metropolitan University-Fulbright-British Council Language Across the Curriculum Project	In-service Teacher Trainer
November 2014 – 2015	Gordon Institute of Business Science, Pretoria University	Social Entrepreneurship Certificate: External Assessor
September 2014	Southern African Linguistics and Applied Language Studies	Manuscript Reviewer
May 2014 – PRESENT	Mixed Methods International Research Association	Member of the association
March 2014 – 2018	The Reading Association of South Africa	Executive Committee member
March 2011 – PRESENT	Ford Foundation International Fellowship Programme Alumni Association - RSA	Representative
	Eastern Region (Kwa-Zulu Natal & Eastern Cape Provinces)	Representative

February 2009 & March –June 2008	Research Students Forum, Bangor University, Bangor, Gwynedd, LL57 2DG, United Kingdom.	Conference organizer, Chairperson & Vice-chairperson
January 2004 -2006; 2013-2014	Masifunde Educational and Development Project Trust, Grahamstown, South Africa	Secretary: Board of Trustees
May 2005	Participated in the PIRLS 2006 National Option English.	Assessment instrument reviewer for Grade 4 learners

SELECTED PUBLICATIONS

Zivanayi W., Hlangothi, B. and Rasana N.H. Knowledge and perceptions of smallholder farmers regarding *Solanum Incanum L.* use as a pesticide in Mkoba Community In Gweru, Zimbabwe. *The African Journal of Food, Agriculture, Nutrition and Development (AJFAND)*, no 22195, January 2023.

Zivanayi, W., Venables, L., Van de Venter, M., Rasana. N., and Hlangothi, B. Evaluating biological ethnopharmacological activities of fruit and root extracts of *Solanum incanum L.* *The African Journal of Food, Agriculture, Nutrition and Development (AJFAND)*, no 23050, July, 2023.

Rasana, N. H. 2005. The Reading Preferences of Grade 11 ESL Learners in the Eastern Cape, South Africa. In *Teaching Reading in African Schools*. Eds. K. Parry, S. Andema, and L. Tumusiime. Literacy for All in Africa Series. Series editor C. Onukaogu. Vol. 1. Kampala: Fountain Publishers for the International Reading Association. pp.287-304. (Proceedings of the 3rd Pan African Reading for All Conference, Kampala, Uganda, 18-22 August 2003.)

Rasana, N. H. The reading preferences of Grade 11 ESL learners in the Eastern Cape, South Africa, *Southern African Linguistics and Applied Language Studies* 2006, 24 (2), 175–190

Rasana, C., Wright, L., and Cummings, B., eds. 2005. *Writing is Fun*. SSLP broadsheet. Issue 6(April). Grahamstown: ISEA. p. 8.

Rasana, C., Wright, L., and Cummings. B., eds. 2005. *Writing is Fun*. SSLP broadsheet. Issue 7(August). Grahamstown: ISEA. p. 22.

Rasana, N.H. 2005. 'Editorial.' *Writing is Fun7*: 1.
-----, 2005. 'Ibingetyebe, Ibiteketeke!' *Writing is Fun7*: 6.
-----, 2005. 'Kweza Njani Ukufa Emhlabeni?' *Writing is Fun7*: 4-5. -----2005.
'The Umveli-Ngqange and Disgruntled Animals.' *Writing is Fun7*: 2.

Rasana, C. 2006. *Writing is Fun*. SSLP broadsheet. *Issue 8*. (August). Grahamstown: ISEA.

Rasana, N. H. (forthcoming). The use of mixed models design in language education: Testing L1 and L2 reading levels. *Journal of Mixed Methods Research*. Sage Publication

Rasana, N. H. (forthcoming). Reading in South African Secondary Schools. *Journal of Mixed Methods Research*. Sage Publication.

Rasana, N. H. (forthcoming). 'The effect of corrective feedback on academic writing. *Action Learning and Action Research Journal (ALARj)*. ALARA Association Inc.

Rasana, N. H. (forthcoming). Translation as a tool for language development. *South African Journal of African Languages*. NISC (Pty) Ltd

CONFERENCE PRESENTATIONS AND ATTENDED

2023 ALASA CONFERENCE: The 24th International Conference of the African Languages Association Of Southern Africa (ALASA) in collaboration with the Pan South African Language Board (PanSALB). *Beyond the intellectualisation of African Languages for awakening potential in Africa*. 26-29 September 2023. Hosted by the Department of Applied Languages of Tshwane University of Technology (TUT) in Pretoria.

PanSALB's Conference on the *Promotion of Multilingualism*. 16-17 November 2023. Birchwood Hotel & OR Tambo Conference Centre.

PanSALB 2022 International Mother Language Day Commemoration 21-22 February 2022. *Using technology for multilingual learning: Challenges and opportunities*. ICC, East London, Eastern Cape, South Africa.

PanSALB Multilingualism Conference 16 - 17 November 2022. Emperors Palace, Johannesburg, South Africa.

Rasana, N.H., & Made, Z. *Language Policy implementation through students' lived experiences*. ALASA Hybrid International Conference 25-27 September 2021. Regent Hotel, East London, South Africa.

Rasana, N.H. *Rethinking and re-positioning African languages in the South African Higher Education curriculum*. Keynote speaker – 2018 Spring Lecture: **Calling for Transgressive and Constructionist Dialogue (s) on Africanisation and decoloniality**. University of Limpopo, Polukwana, Limpopo, South Africa.

Rasana, N. H. 2018. *We all have stories to write: Crafting IsiXhosa Cartoons for Intermediate Phase Learners*. Writing workshop for Second Year IsiXhosa Method Intermediate Phase preservice teacher, conducted at Nelson Mandela University, Faculty of Education from 08 – 09 October 2018.

Rasana, N. H. 2018. *Rethinking and re-positioning African languages in the South African Higher Education Curriculum*. Keynote address delivered at the Limpopo University, Faculty of Humanities 2018 Spring Lectures, Polokwane from 04 – 06 September 2018.

Rasana, N. H., and Dali C. 2017. '*Language and social justice: Praxis for PGCE students to demystify decolonization*.' Paper to be presented at the 5th SAERA Conference in Port Elizabeth from 23 – 26 October 2017.

Rasana, N. H. 2016. '*Using an image to inspire narrative writing: IsiXhosa as First Additional Language students developing reading resources for their classroom libraries*.' Paper to be presented at the 4th SAERA Conference in Cape Town from 23 – 26 October 2016.

Rasana, N. H. 2015. '*The effect of corrective feedback on academic writing*.' Paper presented at the SAERA Conference, Bloemfontein, South Africa, 27 – 30 October.

Rasana, N. H. 2014. '*Reading in South African Secondary Schools*.' Paper presented at the MMIRA Conference, Boston, United States of America, 25 - 27 June.

Rasana, N. H. 2014. '*The use of mixed models design in language education: Testing L1 and L2 reading levels in secondary school*.' Paper presented at the MMIRA Conference, Boston, United States of America, 25 - 27 June.

Rasana, N. H. Chairing presentation sessions at *The Reading Association of South Africa 9th Annual Conference*, Rhodes University, Grahamstown, South Africa, 12 - 14 September.

Rasana, N. H. 2003. '*What you teach versus how you teach: Examining the relation between Outcomes-based Education and Content-based Instruction in English second language classes*.' Paper presented at the annual SAALA/LSSA Conference, RAU, Johannesburg, 30 June - 2 July.

Rasana, N.H. 2003. '*The reading preferences of Grade 11 ESL learners in Grahamstown, Eastern Cape, South Africa*.' Poster presentation at the 3rd Pan African Reading for All Conference, Kampala, Uganda, 18-22 August.

Rasana, N. H. 2002. *'The reading preferences of Grade 11 ESL learners in Grahamstown.'*
Paper presented at the SAALA/LSSA Conference, Pietermaritzburg, 8 -10 July.

INTERESTS

- Community involvement
- Presenting, and attending conferences and seminars/workshops
- Designing curricula and modules, reviewing them
- Drafting policies and reviewing them
- Writing research articles
- Teaching and researching
- Fundraising
- Travelling
- Reading
- Networking
- Organising events

SKILLS

- Good governance competences
- Monitoring and evaluation skills
- Project management skills
- Leadership skills
- Negotiating and conflict resolution skills
- Communication and presentation skills
- Interpersonal skills
- Strategic management skills
- Problem-solving skills and analytical skills
- Curriculum and module planning and design skills
- Research and Training skills
- Computer literate

REFERENCES

Professor Cina Mosito

ice

ionvale Gqeberha, 6059

Prof Wilson Akpan

Dr William Zivanayi

idela.ac.za