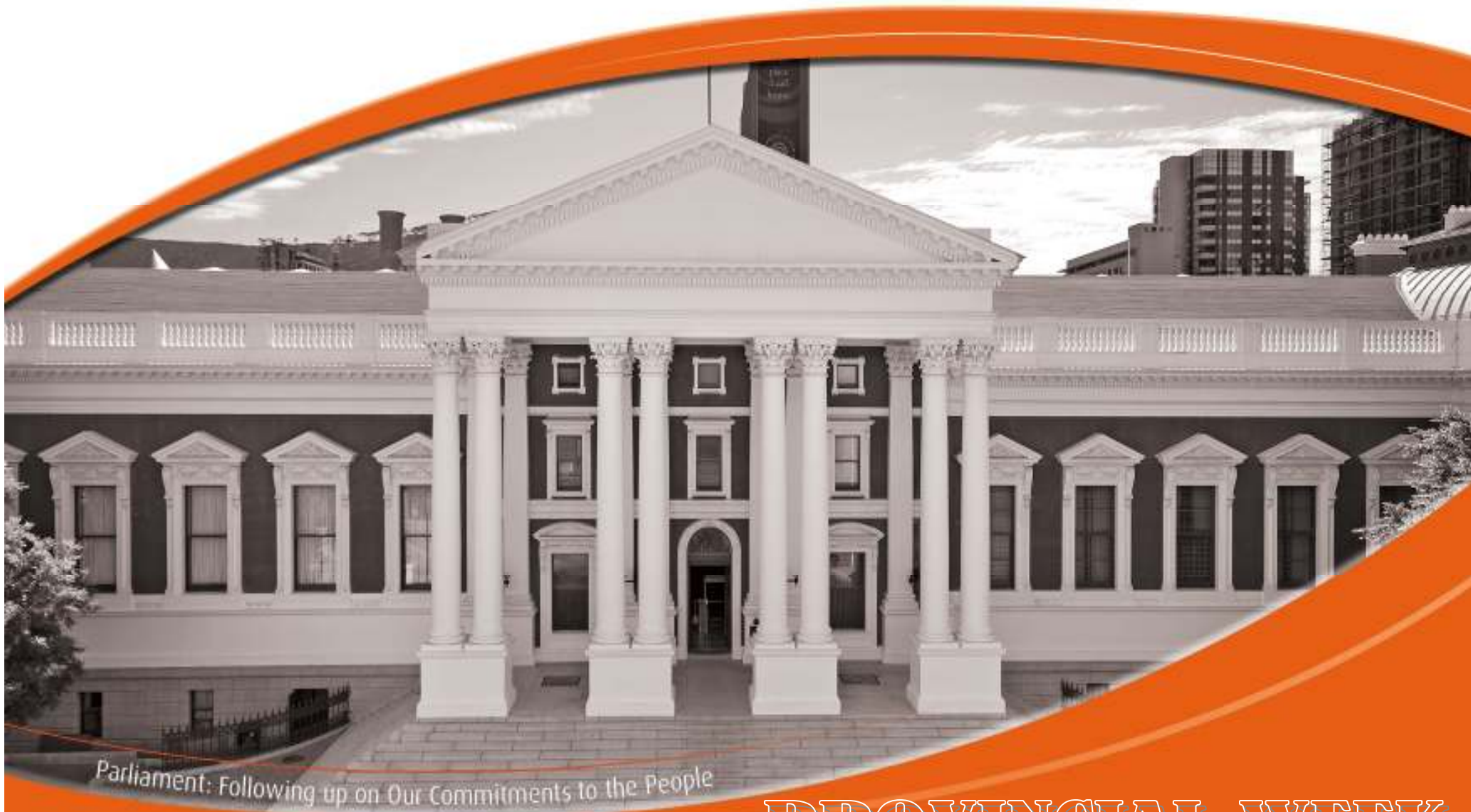




PARLIAMENT
OF THE REPUBLIC OF SOUTH AFRICA



Parliament: Following up on Our Commitments to the People

PROVINCIAL WEEK
12 - 16 September 2016



PARLIAMENT
OF THE REPUBLIC OF SOUTH AFRICA



PARLIAMENT
OF THE REPUBLIC OF SOUTH AFRICA

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1. BACKGROUND

South Africa has made remarkable progress and advances since the demise of apartheid and minority rule in 1994. It has been able to dismantle the formidable foundation of apartheid and build new democratic institutions and establish a legal and policy framework that is founded on the supremacy of the Constitution. However, despite the enormous progress that has been made to redress the legacy of apartheid in South Africa, the education system and the performance of the country's health care system still carry the burden of the long years of apartheid neglect.

It is for this reason that the government adopted the National Development Plan (NDP), which provides a broad strategic framework to guide key choices and actions to transform South Africa in the long and short term. The NDP commits all South Africans to a shared collective responsibility and vision to make South Africa work and solve the complex problems of the legacy of apartheid, particularly education and health as priority areas. Central to this collective resolve, is the commitment to work together to make access to education and healthcare for all work.

The NDP commits South Africa to leverage social opportunities of democracy by achieve the following health priority areas by 2030:

- a) Increase the average male and female life expectancy to 70 years;
- a) Progressively improve tuberculosis (TB) prevention and cure;
- b) Significantly reduce prevalence of non-communicable chronic diseases;
- a) Reduce injury, accidents and violence by 50% from 2010 levels;
- b) Complete health systems reforms by integrating the different parts of the health system;
- c) Universal health care coverage by ensuring that everyone has access to an equal standard of care, regardless of their income; and
- d) Fill posts with skilled, committed and competent individuals Increase the capacity to train health professionals. Train more health professionals to meet the requirements of the re-invigorated primary health care system.

In achieving the objectives of the broader developmental framework, education has been identified as being a central component due to the role that education plays in building an inclusive society, that provides equal opportunities for all and aiding all South Africans to realise their full potential particularly those previously disadvantaged by apartheid. The NDP requires fundamental investments in education, childhood development, basic education, further and higher education. By 2030, South Africans should have access to education and training of the highest quality, leading to significantly improved learning outcomes. The performance of South African learners in international standardised tests should be comparable to the performance of learners from countries at a similar level of development and with similar levels of access. Education should be compulsory up to Grade 12 or equivalent levels in vocational education and training.

The NDP's vision on education

By 2030, the NDP envisages an education system that has the follow attributes:

- high quality Early Childhood Education (ECD), with access rates that exceed 90%;
- quality school education with literacy and numeracy at globally competitive standards;
- Higher Education and Further Education Training (FET), that provides people with real opportunities to reach their full potential;
- an expanding higher education sector that is able to contribute towards rising incomes, higher productivity and the move towards a more knowledge-intensive economy; and
- a wider system of innovation that links key public institutions with areas of the economy consistent with our economic priorities.

The NDP identifies the education system as one of the elementary instruments in building an inclusive society, providing equal opportunities and helping all South Africans to realise their full potential, in particular those previously disadvantaged by apartheid policies, namely black people, women and people with disabilities. It commits the government to reform the delivery of education to cater to the developmental needs of the youth, starting from their formative years right through to their coming of age. The manner in which the system aims to address the needs of the youth should be such that everyone is afforded every opportunity to succeed regardless of their background.

2. OBJECTIVES & OUTCOMES

The Provincial Week of 12 to 16 September 2016 is intended to:

- (i) Enable the National Council of Provinces (NCOP) an opportunity to follow up on commitments made in the delivery of education and healthcare services communities; and
- (ii) Ascertain the progress that South Africa is making in meeting the commitments made in the NDP.

3. FOCUS

The Provincial Week of 12 – 16 September 2016 will be on, among others, the following issues pertaining to the provision of education and healthcare:

3.1 Education: State of education in the Province to focus on, among other things:

- Percentage distribution of learners and resource allocation (budgetary allocations) in the education system in the Province (Independent Schools, public schools, Early Childhood Development (ECD) sites and special schools)
- Measures to ensure education for all
- Average Learner-educator ratio
- Educator-school ratio
- Gross enrolment ratio
- School infrastructure (classrooms)
- Gender parity index
- Special Needs Education
- Early Childhood Development (ECD)
- Noticeable variations and trends between rural, peri-urban (townships) and urban school provinces (i.e. noticeable movements of learners from rural and peri-urban to urban schools)
- Scholar transport
- Feeding scheme
- Matric pass rate
- Performing and non-performing schools

3.2 Health: provision of healthcare to communities in the province

- Disease profile
- Distribution of primary healthcare facilities (hospitals, clinics, etc)
- *Provincial treatment & care plans and standards* i.e. service provision norms for the public health facilities
- Programmes to reducing the burden of disease (HIV/AIDS, tuberculosis, alcohol abuse, STIs, etc.)
- Integration of TB/HIV services (e.g. adherence counsellors & clinical care)
- Mortality rates and attribution per prevalent disease
- Introduction of provider-initiated HIV testing and TB detection
- Programmes to prevent and raise awareness on alcohol abuse
- Provision of primary health care
- parity in district expenditure

- Hospital revitalisation programme
- implementation of post-test protocol (TB, PAP smear, condom supply, referral to circumcision, family planning, etc) Provision of antibiotics and condoms for syndromic mx of STIs (Scale up male & female condom distribution)
- Safe (medical) male circumcision initiatives
- Expansion of youth friendly healthcare services

4. THEME

The theme for the Provincial Week of 12 – 16 September 2016 is: *“Following up on our commitments to make access to education and healthcare work for all!”*. It premised on Parliament’s commitment to use 2016 to follow up on commitments made to people.

5. PROVINCIAL PROGRAMME FRAMEWORK: NORTHERN CAPE

<p><u>12 September 2016</u> DAY ONE: MONDAY</p>					
TRAVELLING / PROVINCIAL CAUCUS BRIEFINGS					
DATE	TIME	ACTIVITY /MEETING	STAKEHOLDERS	VENUE	CONTACT PERSON
<p><u>13 September 2016</u> DAY TWO: TUESDAY</p>	09h00 – 11h00	<p>BRIEFING MEETING WITH MEMBERS OF THE PROVINCIAL EXECUTIVE:</p> <p>(i) Education: State of education in the Province to focus on, among other things:</p> <ul style="list-style-type: none"> • Percentage distribution of learners and resource allocation (budgetary allocations) in the education system in the Province (Independent Schools, public schools, ECD sites and special schools) • Measures to ensure education for all • Average Learner-educator ratio • Educator-school ratio • Gross enrolment ratio • School infrastructure (classrooms) • Gender parity index • Special Needs Education • Early Childhood 	<ul style="list-style-type: none"> • MEC for Education • Officials of the Department of Education <i>(provincial and the district/ region to be visited)</i> 	<p><u>UPINGTON- TBC</u></p>	



11h00 – 13h00	<p>Development</p> <ul style="list-style-type: none">• Noticeable variations and trends between rural, peri-urban (townships) and urban school provinces (i.e. noticeable movements of learners from rural and peri-urban to urban schools)• Scholar transport• Feeding scheme• Matric pass rate• Performing and non-performing schools <p>(ii) Health: provision of healthcare to communities in the province</p> <ul style="list-style-type: none">• Disease profile• Distribution of primary healthcare facilities (hospitals, clinics, etc)• <i>Provincial treatment & care plans and standards i.e. service provision norms for the public health facilities</i>• Programmes to reducing the burden of disease (HIV/AIDS, tuberculosis, alcohol abuse, STIs, etc.)• Integration of TB/HIV services (e.g. adherence counsellors & clinical care)• Mortality rates and attribution per prevalent disease	<ul style="list-style-type: none">• MEC for Health• Officials of the Department of Health (<i>provincial and the district / region to be visited</i>)		
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	<ul style="list-style-type: none"> • Introduction of provider-initiated HIV testing and TB detection • Programmes to prevent and raise awareness on alcohol abuse • Provision of primary health care • parity in district expenditure • Hospital revitalisation programme • implementation of post-test protocol (TB, PAP smear, condom supply, referral to circumcision, family planning, etc) Provision of antibiotics and condoms for syndromic mx of STIs (Scale up male & female condom distribution) • Safe (medical) male circumcision initiatives • Expansion of youth friendly healthcare services 			
13h00 – 14h00	LUNCH			
14h15 - 15h15 (1)	Visit to education facilities <i>(focusing on special needs school and ECD facilities)</i>	ZFM 1. Special needs school • Upington 2. ECD facility • Keimoes (30 min drive)	• All stakeholders	
15h 20 – 17:00 (2)				

NAMAKWA TEAM TRAVEL TO SPRINGBOK AT 14: 00



DATE	TIME	ACTIVITY /MEETING	VENUE	STAKEHOLDERS	CONTACT PERSON
<u>14 September 2016</u> DAY THREE: WEDNESDAY	08h00 – 10h20	SITE VISIT: Education facilities <i>(focusing on special needs school and ECD facilities)</i>	NAMAKWA 1. Special needs school • Springbok (8h00-9h00) 2. ECD facility • Okiep (9h20-10h20)		
	09h00 – 10h45		ZFM • Louisvale (15 min drive)	• All stakeholders	
	10h30 – 11h45 Namakwa team to catch up with ZFM group	SITE VISIT: Healthcare facilities <i>(clinics)</i>	NAMAKWA • Okiep		
	11h00-12h45	Site visit: Healthcare facilities (clinics)	ZFM Keimoes		
	12h00-13h15		NAMAKWA • Nababeep		
	13h00 – 14h00		LUNCH Keimoes – ZFM Nababeep - NAMAKWA		
	14h00	SITE VISIT: Education facilities <i>(primary schools)</i>	ZFM • Keimoes NAMAKWA • Okiep	• All stakeholders	
<u>15 September 2016</u> DAY FOUR: THURSDAY	09h00 – 12h00	SITE VISIT: Healthcare facilities <i>(2) (hospitals)</i>	ZFM • Upington NAMAKWA • Springbok	• All stakeholders	
	12h00 – 13h00		LUNCH Upington – ZFM Springbok - NAMAKWA		

	13h00 – 15h00	SITE VISIT: Education facilities <i>(secondary schools)</i>	ZFM • Upington	• All stakeholders	
			NAMAKWA • Springbok		
	15h00	TRAVEL TO MOLOPO LODGE IN MIER			
DAY FIVE: FRIDAY 16 September 2017	08h00 – 09h30	DEBRIEFING MEETING WITH PROVINCIAL LEADERSHIP: Report back on issues emanating from the Provincial Week and consideration of draft report to the NCOP	ZFM DISTRICT COUNCIL CHAMBERS	• All stakeholders	
	10h00	PROVINCIAL DEBATES / PLENARIES: DEBATES ON PROVINCIAL WEEK OUTCOME			
	13h00 – 14h00	LUNCH AND DEPARTURE			

AGREED TO BY:

Hon. G Parker
Chief Whip

Hon. D Stock
NCOP Provincial Whip