



## PAN AFRICANIST CONGRESS OF AZANIA



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## Secretary General

### Proposed Agenda 1

#### Key Components for Youth Parliament

The Youth Parliament should prioritize the following key components to effectively address the needs and concerns of young people:

##### 1. National Youth Act

A National Youth Act would provide a legislative framework for youth development, outlining the rights and responsibilities of young people and the government's obligations to support their development. This act would ensure that youth issues are addressed systematically and that young people have a voice in policy-making processes.

##### 2. 3-Stream Education

A 3-stream education system would recognize the diverse learning needs and pathways of young people, including:

- Formal Education: Traditional classroom-based learning
- Informal Education: Learning through experiences, self-directed learning, and community-based initiatives
- Non-Formal Education: Structured learning programs outside of formal education, such as workshops, training sessions, and online courses

This approach would promote inclusivity, flexibility, and lifelong learning, enabling young people to acquire skills and knowledge that are relevant to their lives and careers.

##### 3. Decolonization

Decolonization in education and societal institutions would involve recognizing and valuing African perspectives, histories, and cultures. This process would help to:

- Promote Social Cohesion: By recognizing and celebrating diversity, decolonization can foster a more inclusive society.
- Redress Historical Injustices: Decolonization can help to address the legacy of colonialism and apartheid, promoting a more equitable society.
- Foster a More Inclusive Society: By valuing diverse perspectives and



experiences, decolonization can help to create a more inclusive and empathetic society.

#### **4. Sports, Arts, and Culture**

Sports, arts, and culture can play a critical role in promoting social cohesion by:

- Fostering a Sense of Community: Sports, arts, and culture can bring people together, promoting a sense of belonging and community.
- Promoting Diversity: Sports, arts, and culture can celebrate diversity, promoting cross-cultural understanding and exchange.
- Providing Opportunities for Self-Expression: Sports, arts, and culture can provide opportunities for young people to express themselves, develop their talents, and build their confidence.

#### **5. Inter-Governmental Relations**

Effective inter-governmental relations would facilitate coordination and collaboration between different spheres of government, ensuring that youth development initiatives are:

- Integrated: Youth development initiatives would be integrated across different government departments and spheres of government.
- Impactful: Collaboration and coordination would ensure that youth development initiatives are effective and impactful.
- Responsive to Youth Needs: Inter-governmental relations would facilitate a responsive and adaptive approach to youth development, addressing the evolving needs and concerns of young people.

By incorporating these components, the Youth Parliament can help to create a more inclusive, equitable, and supportive environment for young people to thrive.



## **Proposed AGENDA 2**

### **Land Restitution and Restoration**

Land restitution and restoration are critical issues that require attention and action. The historical injustices of land dispossession and forced removals have had a lasting impact on communities and individuals. A comprehensive approach to land restitution and restoration would involve:

### **Key Principles**

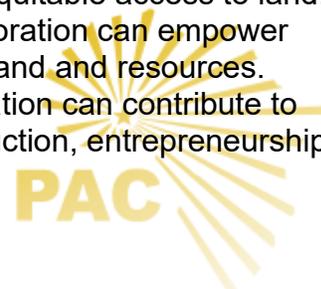
1. **Restorative Justice:** Land restitution and restoration should prioritize restorative justice, focusing on healing and redressing historical injustices.
2. **Community-Led Processes:** Communities should be at the forefront of land restitution and restoration processes, ensuring that their voices and perspectives are heard.
3. **Inclusive and Equitable:** Land restitution and restoration should prioritize inclusivity and equity, addressing the needs and concerns of all stakeholders.
4. **Community Engagement:** Community engagement and participation should be prioritized throughout the land restitution and restoration process, ensuring that communities are empowered to make informed decisions about their land.

### **Importance for Young People**

1. **Intergenerational Justice:** Land restitution and restoration can promote intergenerational justice, ensuring that young people benefit from the struggles and sacrifices of their ancestors.
2. **Economic Opportunities:** Land restitution and restoration can provide economic opportunities for young people, including access to land, entrepreneurship, and job creation.
3. **Cultural Preservation:** Land restitution and restoration can help preserve cultural heritage and traditional practices, ensuring that young people can connect with their roots and cultural identity.
4. **Empowerment and Participation:** Land restitution and restoration can empower young people to participate in decision-making processes, promoting their involvement in shaping their communities and futures.

### **Benefits**

1. **Promoting Social Justice:** Land restitution and restoration can promote social justice, address historical injustices and promoting equitable access to land.
2. **Empowering Communities:** Land restitution and restoration can empower communities, providing them with control over their land and resources.
3. **Economic Development:** Land restitution and restoration can contribute to economic development, promoting agricultural production, entrepreneurship, and job creation.



By prioritizing land restitution and restoration, we can promote social justice, empower communities, and contribute to economic development, ultimately benefiting young people and future generations.

