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DEPARTMENT OF  
**EDUCATION**

# **PRESENTATION ON THE STATE OF SCHOOL INFRASTRUCTURE AND EQUIPMENT IN LIMPOPO**

**NATIONAL COUNCIL OF PROVINCES**

**PRESENTED BY MEC MAVHUNGU LERULE-RAMAKHANYA**

**DATE: 11 MARCH 2025**

**TIME: 10H00**



# PRESENTATION OUTLINE

1. BACKGROUND
2. RATIONALE
3. INTRODUCTION
4. PROGRESS OVER THE PAST FIVE YEARS
5. FINANCIAL PERFORMANCE OVER THE PAST 5 YEARS
6. SCHOOL INFRASTRUCTURE DEVELOPMENT
7. PROGRESS ON SCHOOL INFRASTRUCTURE PROJECTS
8. SCHOOL INFRASTRUCTURE IN DETAIL
9. 2024/25 INFRASTRUCTURE EXPENDITURE
10. STORM DAMAGED SCHOOLS
11. SPECIAL SCHOOLS PROJECTS
12. ERADICATION OF PIT LATRINES
13. SCHOOL FURNITURE AND OTHER EQUIPMENT
14. CONCLUSION
15. RECOMMENDATION





# RATIONALE

The Department received a letter of invitation from the National Council of Provinces to make a presentation on under the topic *Providing Proper Infrastructure and Equipment to Schools for Quality Education Outcomes*.



The Letter requested that the Department should provide the following:

*Progress in proving proper infrastructure and equipment to schools for quality education outcomes.*



# INTRODUCTION

- The Limpopo Department of Education welcomes the opportunity to report to the National Council of Provinces (NCOP) on the provisioning of school infrastructure, school furniture, and other school equipment. This report outlines the progress made, financial performance, challenges encountered, and ongoing initiatives to enhance educational facilities in the province.





# PROGRESS OVER THE PAST 5 YEARS

- The Department has undertaken significant school infrastructure projects over the past five years, including:
- Construction of 454 new classrooms
- Construction of 8 new School buildings.
- Installation of water in 226 schools and sanitation facilities in 463 schools (details on progress on eradication of pit latrines is detailed below) ,
- Provision of electricity connection to 4 schools





## SUMMARY OF PERFORMANCE IN THE PAST FIVE YEARS

TYPE OF INFRASTRUCTURE	2019-20	2020-21	2021-22	2022-23	2023-24	Total Achieved
Number of classrooms built in public ordinary schools	125	89	89	54	93	454
Number of new schools completed and ready for occupation (includes replacement)	4	2	0	2	0	8
Number of public ordinary schools provided with water supply	20	30	20	20	136	226
Number of public ordinary schools provided with electricity supply	2	0	2	0	0	4
Number of public ordinary schools supplied with sanitation facilities	100	43	102	86	132	463

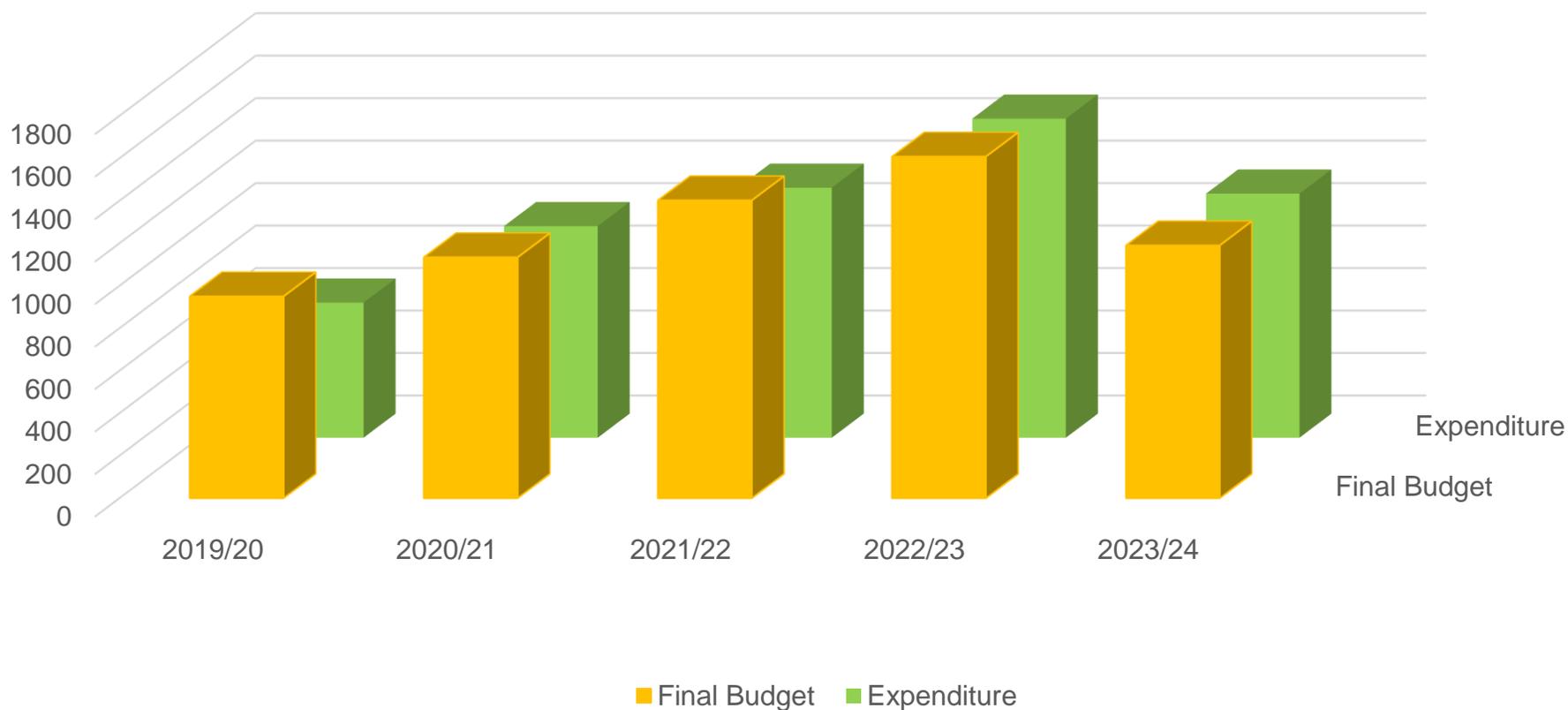


### 3. FINANCIAL PERFORMANCE IN THE PAST FIVE YEARS

	2019-20	2020-21	2021-22	2022-23	2023-24	Total
	R'000	R'000	R'000	R'000	R'000	R'000
Equitable Share(ES)						-
Annual Budget	1 725,00	1 927,00	2 000,00	35 296,00	102 000,00	142 948,00
Expenditure	1 826,00	315,00	443,00	2 777,00	98 953,00	104 314,00
						-
Education Infrastructure Grant						-
Annual Budget	1 011 680,00	1 131 400,00	1 401 810,00	1 553 250,00	1 189 646,00	6 287 786,00
Expenditure	636 881,00	996 196,00	1 177 853,00	1 483 884,00	1 149 837,00	5 444 651,00
Overall: Infrastructure				Budget		6 430 734,00
				Expenditure		5 548 965,00



# INFRASTRUCTURE EXPENDITURE CHART





# 2024/25 INFRASTRUCTURE EXPENDITURE

FUNDING SOURCE	Budget 2024/2025		Actual Expenditure against as at February 2025	Percentage Expenditure to Budget
	Number of Projects	Main Appropriation		
Funding Source				
Conditional Grant	838	1 346 395 000,00	1 027 452 132,07	76%
Equitable Share	60	78 147 000,00	0	0%
<b>TOTAL</b>	<b>898</b>	<b>1 424 542 000</b>	<b>1 027 452 132,07</b>	<b>72%</b>
Percentages				
Conditional Grant	93%	95%	76%	
Equitable Share	7%	5%	0%	



## 2024/2025 PROJECTION VS EXPENDITURE





# ANALYSIS OF THE FINANCIAL PERFORMANCE OVER FIVE YEARS

## Financial Performance

- The Department struggled to spend the budget from 2018/19 year.
- Expenditure improved steadily over the financial years.
- The Department spent all the EIG allocation in the 2022/23 financial year.



## Reasons for under-expenditure

- IA non-performance.
- Contractor non-performance.
- Procurement delays.
- Disruption of projects by community members organised as business forum.
- Effects of the Covid 19 pandemic.



## SCHOOL INFRASTRUCTURE DEVELOPMENT

The Department is implementing infrastructure projects utilizing various implementation agents as well as in-house capacity. The following implementing agents are currently appointed by the Department;

- Limpopo Department of Public Works, Roads and Infrastructure (LDPWRI)
- Independent Development Trust (IDT)
- The Mvula Trust (TMT)

The implementing agents have been allocated varying programmes in line with their technical capacity and delivery reputation. The programmes have been allocated to the IAs as follows;

- LDPWRI- Major Infrastructure
- IDT- Major Infrastructure
- TMT- Water and Sanitation
- Fencing

In addition to these Implementing Agents, the Department is utilizing internal resources to manage implementation of projects supported by the Infrastructure. The in-house is solely responsible for water and sanitation projects.



# PROGRESS ON SCHOOL INFRASTRUCTURE PER IMPLEMENTING AGENT

Implementing Agent	Projects on practical completion	Projects under construction	Tender	Projects in Planning	TOTAL	Comments
IDT	3	20	0	84	<b>107</b>	Planning of the 48 schools is advanced. Appointment of contractors will take place
MVULA TRUST	37	19	1	175	<b>232</b>	The IA has been allocated new projects that are part of the priority 2 of the Komape Case. Contractors will be appointed in the Q2 of the 2025/26 financial year.
LDPWR&I	17	29	0	193	<b>239</b>	The IA has completed 17 of the 25 projects. A total of 42 projects are earmarked for construction during the 2025/26 financial year.
DBSA	36	5	0	0	<b>41</b>	The DBSA is finalizing previously allocated projects linked to eradication of basic pit toilets.
ITRU-INHOUSE	6	126	45	103	<b>280</b>	The ITRU assists the Department with in-house implementation. The allocated are largely storm damaged schools.
<b>TOTALS</b>	<b>99</b>	<b>199</b>	<b>46</b>	<b>555</b>	<b>899</b>	



# PROGRESS ON SCHOOL INFRASTRUCTURE PROJECTS PER IMPLEMENTING AGENT





## DETAIL OF INFRASTRUCTURE PROVIDED THROUGH IA

IMPLENTING AGENT	TOTAL	DESCRIPTION OF INFRASTRUCTURE
IDT, LDPWRI	<b>346 Projects</b>	Projects entails major Infrastructure which include new and replacement public ordinary and special schools, major upgrades to existing schools, refurbishment and rehabilitation as well as maintenance. <b>Typical scope of work</b> Construction ordinary classrooms. Grade R facilities, Administration blocks, Nutrition centres and External works.
MVULA TRUST	<b>232 Projects</b>	Projects entails provision water, sanitation as well as fencing to schools. <b>Typical scope of work</b> Construction of Enviroloo's toilets, waterborne toilets ,Drilling and equipping of boreholes including elevated water tank storage and fencing projects
DBSA	<b>41 Projects</b>	Projects entails provision water, sanitation as well as fencing to schools. <b>Typical scope of work</b> Construction of Enviroloo's toilets, waterborne toilets ,Drilling and equipping of boreholes including elevated water tank storage and storm damaged schools.
ITRU-INHOUSE	<b>280 Projects</b>	Projects entails major Infrastructure which include new and replacement public ordinary and special schools, major upgrades to existing schools, refurbishment and rehabilitation as well as maintenance. <b>Typical scope of work</b> Construction ordinary classrooms. Grade R facilities, Administration blocks, Nutrition centres, external works and storm damaged.



# PROJECTS READY FOR IMPLEMENTATION 2024/2025 FY

- Due to poor performance by implementing agents, the department embarked on activating projects that requires maintenance and repairs that were damaged by storm.
- 120 projects were brought forward to counter the risk of non-expenditure of the budget and we are currently handing over sites to appointed contractors.
- Total commitment of these projects is R 1,3bn spread over multiple financial years.
- These is also in line with DBE requirement to spend 60% of the grant on maintenance.
- The department has utilized the database of contractors and ITRU to assist in the implementation of projects.
- Projects consists of
  - ⑩ Storm damaged Schools Programme
  - ⑩ Incentive Programme
  - ⑩ Repairs and maintenance to circuits and district offices
  - ⑩ Incomplete sanitation programme





# Storm Damaged Schools

## Historical Storm Damaged Schools

- The department has identified 106 schools affected by storms in the past.
- Contractors have been procured from the in-house panel of contractors.
- Sites for 96 schools have been handed over to the contractors and construction has commenced.
- The schools will be provided with furniture upon completion.

## Recently Storm Damaged Schools

- A number 139 schools have been affected by recent storms
- The Department has resolved to attend to the schools immediately to avoid further deterioration and inconvenience to learners
- To this end, all the schools have been assessed and specifications.
- A total of 31 schools have already progressed to contractor procurement stage.
- Furniture will be provided on completion.



# Special School Projects

SCHOOL	PHASE	COMMENTS
Rivoni SNE	Construction (76-99%)	Contractor has experienced business challenges. Procurement of a replacement underway.
Asiphumelele SNE	Construction( 25-50%)	Project affected by construction mafia. Construction underway.
Mhinga SNE	Planning (Stage 4)	To progress to construction the 2025/26 financial year
Rethusheng SNE	Planning(Stage 2)	Planning to be concluded in the 2025/26 financial year.
Setotlwane SNE	Planning(Allocated to IA)	Planning to commence in the 2025/26 financial year

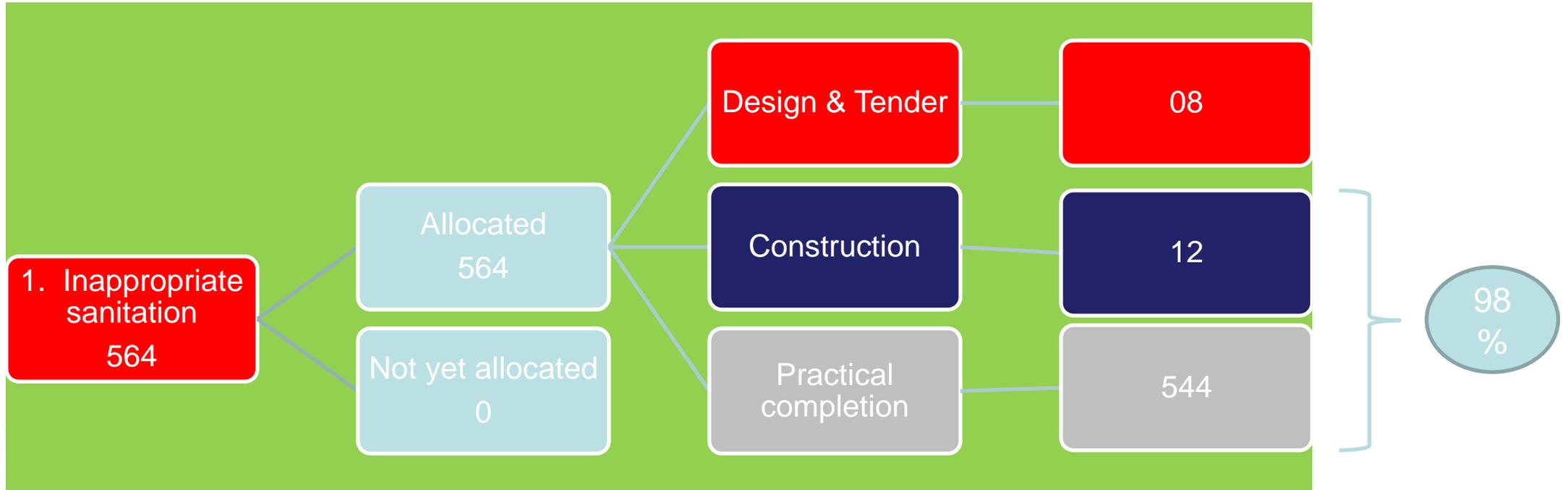


# ERADICATION OF PIT LATRINES IN SCHOOLS

1. A comprehensive IMPLEMENTATION PLAN was developed and submitted in 17 December 2021.
2. Progress reports were submitted on 30 June 2022, 02 Dec 2022 , June 2023 ,Dec 2023,June 2024 and Dec 2024
3. The IMPLEMENTATION PLAN defined the following prioritisation of sanitation at schools in Limpopo:
  - a) **PRIORITY 1 : INAPPROPRIATE SANITATION**
    - There are no existing appropriate toilets at the school
    - A full set of appropriate toilets is required
    - There may be inappropriate toilets on site that need to be demolished
  - b) **PRIORITY 2 : INADEQUATE SANITATION**
    - There are some appropriate toilets at the school
    - The number of appropriate toilets is not compliant
    - There may be inappropriate toilets on site that need to be demolished
  - c) **PRIORITY 3 : COMPLIANT SANITATION**
    - The number of appropriate toilets is compliant but may require refurbishment
    - There are inappropriate toilets on site that need to be demolished



# 1. Progress on **PRIORITY 1 schools** in Limpopo after 33 months:

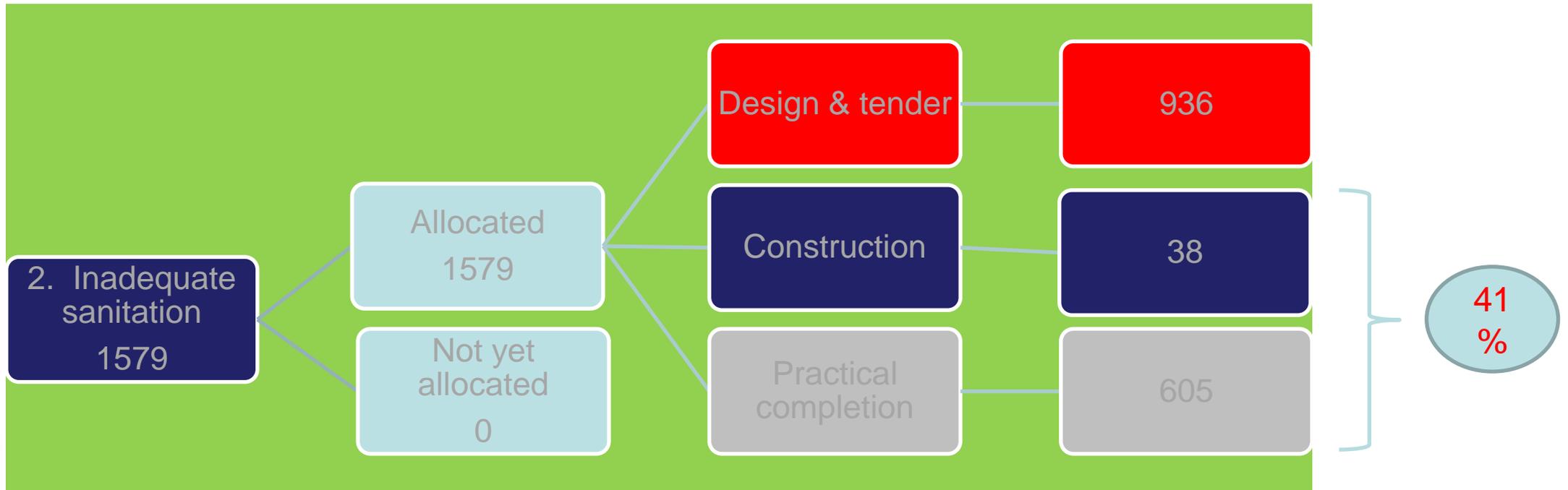


a) The number of schools with appropriate sanitation increased from 158 in June 2022 to 544 in February 2025.

b) Sanitation projects at a further 12 schools were in construction.



### 3. Progress on **PRIORITY 2 schools** in Limpopo after 34 months:

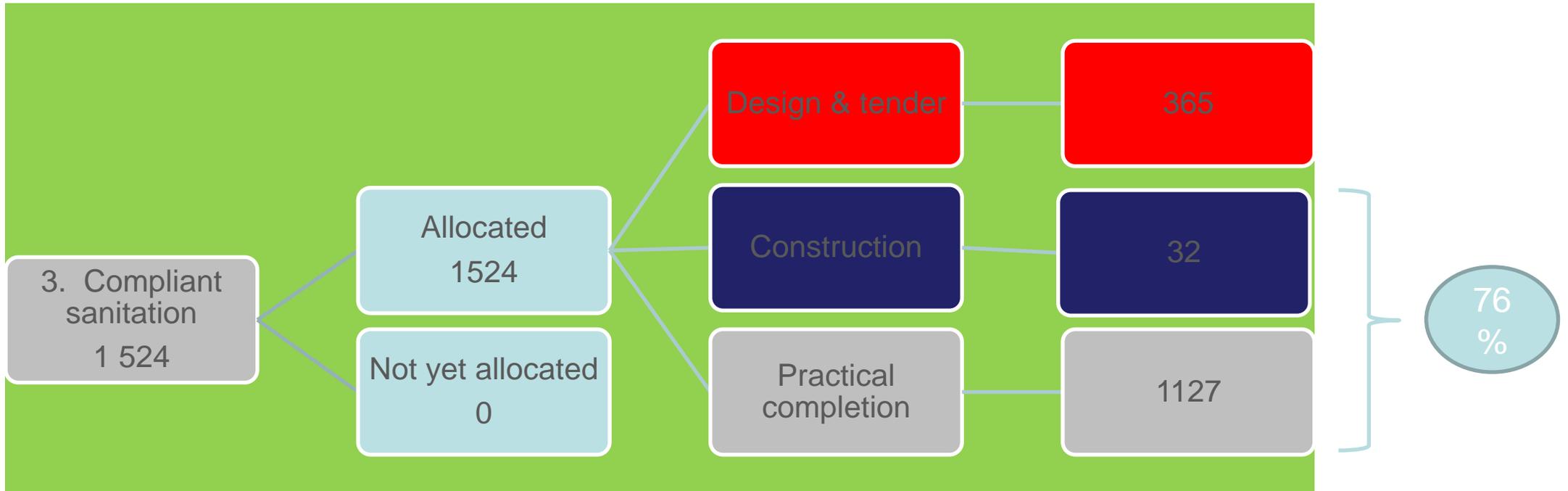


a) The number of schools with appropriate sanitation increased from 337 in June 2022 to 605 in February 2025.

b) Sanitation projects at a further 38 schools were in construction.



## 5. Progress on **PRIORITY 3 Schools** in Limpopo after 34 months:



a) The number of sanitation projects at Practical Completion has increased from 902 in June 2022 to 1 127 February 2025.



## DEMOLITION OF BASIC PIT LATRINES IN SCHOOLS

### Demolition of Pit Latrines

- Basic pit latrines still exist in schools within the province.
- These continue to pose a serious risk to learners particularly in primary schools.
- The Department has embarked on a programme to demolish all basic pit latrines in schools.
- Contractors have been appointed and the demolition has commenced

### Progress

Total Schools 1254

Schools  
Assessed-1254

Schools  
Desludged-893

Schools  
Demolished- 701



## ECD INFRASTRUCTURE PROGRESS 2024/25

- **31** ECD centres to benefit from maintenance and upgrades in various districts.
- **01** Low Cost ECD centres to be constructed at Prieska village in Mopani East District
- **32** Service Providers appointed, and sites handed over – **Sept & October 2024**
- Table below outlines the progress

Target	Target	Planning	Tender	Construction				Practical	Close-Out
				1-25%	26-50%	51-75%	76-99%		
Maintenance	31	0	0	0	3	2	2	24	0
Prieska New Construction	1	0	0	0	1	0	0	0	0
<b>TOTAL</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>24</b>	<b>0</b>



# Furniture, Other Equipment





# SCHOOL FURNITURE DELIVERED 2024/25

DELIVERY REPORT						
DISTRICT	No. of schools	No. of schools delivered	No. of schools outstanding	Quantity	Delivered	Outstanding
Capricorn North	35	35	0	3399	3399	0
Capricorn South	47	43	4	3270	3170	100
Mogalakwena	20	20	0	2224	2224	0
Mopani East	24	22	2	3379	3339	40
Mopani West	132	64	68	4938	1975	2963
Sekhukhune East	31	19	12	3379	2285	1094
Sekhukhune South	45	34	11	3978	1940	2038
Vhembe East	91	35	56	4566	821	3745
Vhembe West	103	75	28	4317	1659	2658
Waterberg	10	6	4	1336	350	986
<b>TOTAL</b>	<b>538</b>	<b>353</b>	<b>185</b>	<b>34786</b>	<b>21162</b>	<b>13624</b>



# Assistive devices for Special Schools





# Assistive devices and LTSM

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- A budget allocation of R28 million was made for procuring Learning and Teaching Support Materials (LTSM) and assistive devices. The progress includes:
  - R8 million for software licenses.
  - R5 million for hardware assistive devices.
  - R2 million for speech therapists' assistive devices.
  - R1 million for top-up hardware assistive devices.



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# Special Schools – Learner Transport

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**10 buses have been delivered to public special schools.**



**25 additional buses have been procured and awaiting delivery**

R64 million for 22 buses and  
R10 million for three hydro-lift buses for wheelchair accessibility.

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# E-Education Initiatives

- R15.2 million transferred to 107 schools for workshop and laboratory resources.
- Laptops procured for schools offering technical subjects such as AutoCAD.
- Tablets provision:
  - 2021/22: 24,597 tablets.
  - 2022/23: 36,395 tablets.
  - 2023/24: 35,740 tablets.
  - 2024/25: 62,026 tablets procured, bringing the total to 193,758 devices with an expenditure of **R1.39 billion**.



# CONCLUSION



Significant strides have been made in improving school infrastructure, furniture, and learning equipment in Limpopo Province.



However, challenges remain, requiring continuous support and strategic interventions to ensure sustainable and quality education outcomes.



The department remains committed to delivering improved educational facilities for all learners in the province.



## 10. RECOMMENDATIONS

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It is recommended that the NCOP

Note the report on progress on the provisioning of schools infrastructure and other equipment in Limpopo Province

Offer guidance and advice where necessary



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