



**KWAZULU-NATAL PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA



***Progress in Providing Proper Infrastructure and Equipment  
to Ensure Quality Education Outcomes and a Safe and  
Healthy Learning Experience for Learners***

**11 MARCH 2025**

GROWING KWAZULU-NATAL TOGETHER



# TABLE OF CONTENTS

- **INTRODUCTION**
- **PURPOSE**
- **BUDGET & EXPENDITURE**
- **INFRASTRUCTURE ACHIEVEMENTS**
- **INFRASTRUCTURE TARGETS FOR THE MTEF**
- **SCHOOL FURNITURE PROVISION ACHIEVEMENTS**
- **NEW / REPLACEMENT SCHOOLS UNDER CONSTRUCTION**
- **ERADICATION OF PIT LATRINES**
- **SCHOOL FURNITURE MTEF PROVISION TARGETS**
- **CHALLENGES AND MITIGATIONS**
- **RECOMMENDATIONS**



## PURPOSE

- ❑ The purpose of this report is to appraise the National Council of Provinces (NCOP) on the following for the Kwa-Zulu Natal Department of Education:
  - Budget & Expenditure
  - Infrastructure Achievements
  - Infrastructure MTEF Targets
  - School Furniture Achievements
  - New / Replacement Schools under Construction
  - Eradication of Pit Latrines
  - School Furniture MTEF Targets
  - Challenges
  - Recommendations

## INTRODUCTION

- ❑ The Kwa-Zulu Natal Department of Education has **5 873** public ordinary schools and **76** Special Schools across **12** Districts.
- ❑ The Department accounts for an enrolment of **2 816 257** Public Ordinary School learners and **21 923** Learners with Special Educational Needs (LSEN) across all Districts.
- ❑ The Department implements various School infrastructure Programmes namely: New / Replacement Schools, Upgrades & Additions, Refurbishment & Rehabilitation of existing Schools and Maintenance & Repair Programmes.
- ❑ There are currently **21** New / Replacement Schools; **28** Schools undergoing Upgrades & Addition; **133** Schools undergoing Refurbishment & Rehabilitation (storm damage); the remaining **32** Schools of the 1 377 Schools under the eradication of the pit latrines; **147** Schools receiving ablution facilities due to insufficient ablution facilities as a result of increased enrolments; **58** School undergoing eradication of asbestos; **3** Technical High Schools; **two (2)** Focus Schools; Maritime School of Excellence in Umlazi and Mbuso

## INTRODUCTION

Kubheka ICT, Engineering & Technology in Amajuba as well as various maintenance and repair projects to mention a few.

- ❑ The major capital projects are multi-year projects meaning that the contract durations span over more than one financial year.
- ❑ The Province is frequently affected natural disasters (storms, floods, tornados) that damages School Infrastructure. This regularly forces the Department to reprioritize budget for the provision of interim measures through mobile classrooms, mobile kitchens and mobile ablution facilities as well as the rehabilitation of the damaged structures.
- ❑ Table below provides a detailed summary of number of schools affected by storm and the status of the rehabilitation projects.



# INTRODUCTION

**SUMMARY OF STORM DAMAGE SCHOOLS & STATUS OF PROJECTS**

NO.	DISTRICT	Initiation Stage	Concept & Viability Stage	Design Development Stage	Design Documentation Stage	Construction Stage	Practical Completion Stage	TOTAL
1	Amajuba	3	10	9	3	0	14	39
2	Harry Gwala	2	7	13	1	8	9	40
3	iLembe	22	26	18	7	5	14	92
4	King Cetshwayo	30	18	21	62	33	81	245
5	Pinetown	14	14	20	5	2	6	61
6	Ugu	15	32	2	0	2	11	62
7	uMgungundlovu	12	31	4	6	22	25	100
8	uMkhanyakude	28	36	16	6	10	8	104
9	uMlazi	8	10	0	2	6	2	28
10	uMzinyathi	21	17	6	0	13	7	64
11	uThukela	9	8	16	15	16	24	88
12	Zululand	28	30	9	12	15	12	106
<b>TOTAL</b>		<b>192</b>	<b>239</b>	<b>134</b>	<b>119</b>	<b>132</b>	<b>213</b>	<b>1029</b>
Percentage of all the Storm Damaged Schools		19%	23%	13%	12%	13%	21%	100%
Percentage of Projects on pre-construction stage.		66%				13%	21%	100%

Table above shows that 66% of storm damages schools are still on pre-construction stage while 13% are on construction stage and 21% have been completed.



## BUDGET & ALLOCATION

- Table Below shows the budget allocation from 2020/21 financial year to 2024/25 financial year and the budget allocation for the Medium Term Expenditure Framework (MTEF).

TOTAL INFRASTRUCTURE BUDGET (2020/21 - 2024/25)	TOTAL INFRASTRUCTURE EXPENDITURE (2020/21 - 2024/25)	% SPENT	SOURCE OF FUNDING	2025/26 MTEF			
				R' 000			
R' 000	R' 000			2025/26	2026/27	2027/28	TOTAL
12 209 304	12 047 154	98,67%	FY				
			EIG	2 407 549	2 524 877	2 805 333	7 737 759
			PES	565 388	619 735	692 241	1 877 364
			TOTAL	2 972 937	3 144 612	3 497 574	9 615 123

- The expenditure is at **98.67%**. The balance is attributed to the invoices that are being captured and will be settled in the current (2024/25) financial year. The expenditure at the end of the 2024/25 financial year will be **100%**.
- Table above shows that EIG accounts for 80% of the budget while PES contributes only 20%.



## BUDGET & ALLOCATION

- Table Below shows the budget allocation from 2020/21 financial year to 2024/25 financial year and the budget allocation for the Medium Term Expenditure Framework (MTEF).

TOTAL INFRASTRUCTURE BUDGET (2020/2021 - 2024/2025)	TOTAL INFRASTRUCTURE EXPENDITURE (2020/2021 - 2024/25)	% Spent	2025 MTEF ALLOCATION			
			R'000			
			2025/26	2026/27	2027/28	TOTAL
R'000	R'000					
R12 209 304	R12 047 154	98,67%	R2 972 937	R3 144 612	R3 497 574	R9 615 123

### NOTE:

- The allocations are for Education Infrastructure Grant (EIG) & Provincial Equitable Share (PES). EIG contributes on average **85%** of the budget with PES contributing **15%**.
- The expenditure is at **98.67%**. This is due to invoices for services that are to be settled in the current (2024/25) financial year. The expenditure at the end of the 2024/25 financial year will be **100%**.



## INFRASTRUCTURE ACHIEVEMENTS

Table below indicates the achievements in infrastructure delivery by the Kwa-Zulu Natal Department of Education.

NO.	PROGRAMME	ACHIEVEMENTS PER FINANCIAL YEAR					TOTAL ACHIEVEMENTS
		2020/21	2021/22	2022/23	2023/24	2024/25	2020/21-2024/25
1	Number of New Schools	1	3	0	1	1	6
2	Replacement Schools	3	5	4	2	0	14
3	Provision / Replacement of Sanitation	500	300	300	301	90	1491
4	Provision / Upgrade of Water	1660	300	300	155	39	2454
5	Provision / Upgrade of Electricity	30	19	74	20	21	164
6	Maintenance Projects	317	100	500	600	375	1892
7	Additional Classrooms	169	324	200	254	36	983
8	Grade R Classrooms	6	20	25	30	3	84
9	Provision / Upgrade of Fence	40	4	100	75	13	232
10	Boarding Schools	1	1	0	1	1	4
11	ECD (Construction of New ECD Centres)	N/A	N/A	2	2	0	4
12	ECD (Renovation)	N/A	N/A	41	0	0	41

**NOTE: The ECD function was with Department of Social Department in 2020/21 and 2021/22 financial years.**



## NEW / REPLACEMENT SCHOOLS PROJECTS UNDER CONSTRUCTION

Table below indicates the list of New / Replacement Schools under construction stage and their statuses:

NO.	NAME OF SCHOOL	DISTRICT	PROGRESS TO DATE
1	Solomon Mahlangu Primary School	Pinetown	Practical Completion (100%)
2	Isikhalisezwe High School	Amajuba	95%
3	Thembinkosi Primary School	Amajuba	80%
4	Vimbukalo Primary School	uThukela	77%
5	Meadowsweet Combine School	uThukela	75%
6	Phuthini Secondary School	uThukela	75%
7	Woodlands Primary School	Umgungundlovu	70%
8	Collingwood Primary School	Umlazi	68%
9	Dlilanga Secondary School	uMkhanyakude	55%



# NEW / REPLACEMENT SCHOOLS PROJECTS UNDER CONSTRUCTION

NO.	NAME OF SCHOOL	DISTRICT	PROGRESS TO DATE
10	Ntikili Primary School	uMkhanyakude	54%
11	Sidingulwazi Primary School	uThukela	50%
12	Zizamele Primary School	Harry Gwala	50%
13	Kwanyamazane Primary School	uMkhanyakude	48%
14	Cliffdale Secondary School	Pinetown	47%
15	Mzokhanyayo Primary School	Harry Gwala	40%
16	Themba lethu Primary School	Harry Gwala	35%
17	Mthwane Secondary	Harry Gwala	20%
18	Novuka Primary School	Umgungundlovu	15%
19	Mqhawe Secondary School	Pinetown	15%
20	Mthiyane Primary School	Uthukela	15%
21	Siyakhula Primary School	Umkhanyakude	15%



## ERADICATION OF PIT LATRINES

Table below indicates the status of the eradication of pit latrines per District on the originally identified 1 377 Schools.

NO.	DISTRICT	1 – 25%	26 – 50%	51 – 75%	76 – 99%	TOTAL
1	AMAJUBA	0	0	0	0	0
2	HARRY GWALA	0	0	1	1	2
3	ILEMBE	0	0	3	0	3
4	KING CETSHWAYO	0	0	0	5	5
5	PINETOWN	0	0	0	0	0
6	UGU	0	0	2	7	9
7	UMGUNGUNDLOVU	0	0	0	0	0
8	UMKHANYAKUDE	0	0	0	0	0
9	UMLAZI	0	0	0	1	1
10	UMZINYATHI	0	0	1	0	1
11	UTHUKELA	0	0	0	1	1
12	ZULULAND	0	0	5	5	10
<b>TOTAL</b>		<b>0</b>	<b>0</b>	<b>17</b>	<b>15</b>	<b>32</b>



## INFRASTRUCTURE MTEF TARGETS

❑ Table below indicates the infrastructure targets in the MTEF.

NO	PROGRAMME	MTEF TARGETS		
		2025/26	2026/27	2027/28
1	Number of New Schools	1	2	2
2	Replacement Schools	1	3	3
3	Provision / Replacement of Sanitation	150	170	150
4	Provision / Upgrade of Water	150	150	100
5	Provision / Upgrade of Electricity	10 New Installation	10 New Installation	10 New Installation
		50 Maintenance	70 Maintenance	70 Maintenance
6	Maintenance Projects	700	700	750
7	Additional Classrooms (Conventional)	230	250	220
8	Grade R Classrooms	30	25	30
9	Provision / Upgrade of Fence	70	70	70
10	Boarding Schools	1	1	1
11	ECD (New)	2	2	2
12	ECD (Renovation)	41	41	41



# SCHOOL FURNITURE PROVISION ACHIEVEMENTS

❑ Table below indicates the achievements on School Furniture provision by the Kwa-Zulu Natal Department of Education.

2020/21	2021/22	2022/23	2023/24	2024/25	Total achieved
No of furniture Units delivered	2020/21-2024/25				
199 870	348 014	459 173	199 497	169 283	1 375 837



# SCHOOL FURNITURE PROVISION MTEF TARGETS

Table below indicates the MTEF targets for the provision of School Furniture.

2025/26 No of furniture Units targeted to be delivered	2026/27 No of furniture Units targeted to be delivered	2027/28 No of furniture Units targeted to be delivered
287 129	257 246	238 685



## CHALLENGES & MITIGATIONS

❑ Table below shows the challenges being experienced during the implementation of the infrastructure programmes and projects.

NO.	CHALLENGE	MITIGATION
1	Inadequate Budget. This emanates from inadequate allocations and budget cuts. The available budget end up falling short of the infrastructure needs of the Province.	The Department prioritises and reprioritizes the implementation of projects based on the available budget.
2	Disruption of School Infrastructure by Business Forums.	The Department engages political, community leaders and law enforcements to deal with disruptions depending on the complexity of the disruption.
3	Frequent natural disasters (storms, floods and tornadoes) inflicting damages to School infrastructure and furniture.	Reprioritisation of budget for the provision of interim measures that include mobile classrooms, mobile kitchens and mobile toilets.



## CHALLENGES & MITIGATIONS

- ❑ Table below shows the challenges being experienced during the implementation of the infrastructure programmes and projects.

NO.	CHALLENGE	MITIGATION
4	High number of Schools with elements of asbestos.	The Department is implementing eradication of asbestos programme and has engaged Infrastructure South Africa (ISA) for assistance in sourcing alternative funding for the eradication of asbestos.
5	Unavailability of the Provincial Equitable Share	The Department only relies on the implementation of the infrastructure programmes and projects using the Education Infrastructure Grant (EIG).
6	Capacity of Contractors and Professional Service Providers	Close monitoring on projects being implemented.



## RECOMMENDATIONS

- ❑ It recommended that the NCOP notes:
  - The Budget & Expenditure for the Kwa-Zulu Natal Department of Education of 2020/21 financial year to 2024/25 financial year and the subsequent anticipated budget allocations for the 2025/26 MTEF.
  - The achievements in the delivery of School Infrastructure by the Department and the anticipated achievements in the 2025/26 MTEF.
  - The achievements in the provision of School Furniture from 2020/21 financial year to 2024/25 financial year.
  - The challenges that the Kwa-Zulu Natal Department of Education encounters during the implementation of the School Infrastructure Programmes and Projects.
  - Financial challenges being implemented by the Province in the implementation of School Infrastructure Programmes and Projects.

**THANK YOU**

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