

## NATIONAL COUNCIL OF PROVINCES

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# QUESTION PAPER

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### NOTE:

1. † Indicates translated version of the question.
2. ★ Indicates a question for oral reply.
3. **In terms of Rule 246(4), no more than six questions for oral reply may be put to a Minister in respect of any one Government department on any particular day. Questions in excess of this quota are summarised at the end of the Question Paper.**

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## QUESTIONS FOR ORAL REPLY

**THURSDAY, 25 NOVEMBER 2021**

### *Impact of load shedding on NSCE*

**★182. Ms N Ndongeni (Eastern Cape: ANC) to ask the Minister of Basic Education**

- (1) Whether her department has considered the impact of load shedding on the readiness of the National Senior Certificate Examinations; if not, why not; if so, what are the relevant details;
- (2) whether the current load shedding has impacted on the (a) preparation of learners for their examinations, (b) smooth running of schools and (c) her department to manage examinations, including the security of the papers and their marking; if not, what is the position in this regard; if so, what are the relevant details? CO744E

### *Providing safe school environment*

**★176. Ms D C Christians (Northern Cape: DA) to ask the Minister of Basic Education:**

Whether her department has any plans to intervene and/or assist schools by providing a safe physical environment that is conducive to teaching and learning, especially in cases where provincial departments are unable or unwilling to assist (details furnished? CO738E

### *Promoting safe learning environment*

**★183. Ms M N Gillion (Western Cape: ANC) to ask the Minister of Basic Education:**

- (1) Whether the Government has been mobilising key stakeholders in promoting a safe learning environment for quality education and galvanising constructive community involvement in schools to curb incidents of bullying and violence; if not, why not; if so, what are the relevant details;
- (2) whether such a programme has been successful in achieving its objectives; if not, why not; if so, what are the relevant details? CO745E

### *Extra marks for certain school Grades*

**★169. Mr S F Du Toit (North West: FF Plus) to ask the Minister of Basic Education:**

- (1) With reference to the Government's instruction that schools in the country allocate learners from Grade 4 to Grade 9 up to 5% extra marks for up to three subjects in the 2020 academic year, (a) what strain was placed on educators and/or learners as a result of such a decision and (b) how was it addressed;
- (2) whether her department will repeat the said approach for failing learners in 2021; if not, what is the position in this regard; if so, what are the relevant details? CO730E

*Negative impact of load shedding on matric examinations***★177. Ms D C Christians (Northern Cape: DA) to ask the Minister of Basic Education:**

How does her department plan to mitigate against the destructive impact of load shedding during the 2021 examinations, especially as it will negatively impact the 500 000 Grade 12 learners who are currently writing the National Senior Certificate examinations (details furnished)?

CO739E

*Main objective of ASIDI***★184. Mr M E Nchabeleng (Limpopo: ANC) to ask the Minister of Basic Education:**

Whether, in light of the fact that the main objective of the Accelerated Schools Infrastructure Delivery Initiative is to eradicate Basic Safety Norms backlog (details furnished), this programme achieved its objectives; if not, (a) what are the challenges that are currently being experienced and (b) what measures are in place to resolve such challenges; if so, what are the relevant details?

CO746E

*Increase in incidences of violence***★186. Ms A D Maleka (Mpumalanga: ANC) to ask the Minister of Higher Education, Science and Innovation:**

- (1) Whether his department has witnessed an increase in recent media reports regarding incidences of violence, especially against female students in higher institutions of learning; if so, what are the relevant details; if not,
- (2) whether his department has taken any steps in collaboration with such institutions to review the safety and security environment in these institutions; if not, why not; if so, (a) what steps and (b) what are the further relevant details?

CO748E

*Leaked report regarding quality of Unisa qualifications***★178. Ms D C Christians (Northern Cape: DA) to ask the Minister of Higher Education, Science and Innovation:**

- (1) Whether he has been informed of a leaked report regarding the quality of qualifications of the University of South Africa that appeared in an article that was published in the Sunday Times in October 2021 (details furnished);
- (2) what actions will be taken by him and/or his department in light of the findings contained in such a report?

CO740E

*Student protests at institutions***★187. Mr M E Nchabeleng (Limpopo: ANC) to ask the Minister of Higher Education, Science and Innovation:**

Whether, in light of the protests by students in institutions of higher learning at the beginning of 2021 as a result of late responses by the National Student Financial Scheme (NSFAS), the Government has put any measures in place to address the challenges at NSFAS; if not, why not; if so, (a) what measures and (b) what are the further relevant details? CO749E

*Relevance of TVET college courses***★174. Mr A Arnolds (Western Cape: EFF) to ask the Minister of Higher Education, Science and Innovation:**

Whether the vocational training courses that are offered at Technical and Vocational Education and Training colleges adequately respond to industry needs, which will enable students to find employment (details furnished)? CO735E

*Afrikaans not recognised as indigenous language***★179. Ms D C Christians (Northern Cape: DA) to ask the Minister of Higher Education, Science and Innovation:**

What is the way forward at Stellenbosch University regarding Afrikaans, considering the presentation that was made to universities by Universities South Africa (USAf) on the Colloquium on the New Language Policy for Higher Education (details furnished)?

CO741E

*Existence/operation of fraudulent TVET Colleges***★188. Mr I Ntsube (Free State: ANC) to ask the Minister of Higher Education, Science and Innovation:**

- (1) Whether there were any recent media reports regarding the fraudulent existence and operation of Technical and Vocational Education and Training colleges (TVET) that offered training to unsuspecting students; if not, what is the position in this regard; if so, what are the relevant details;
  - (2) how has his department strengthened the monitoring of the legal status of all operating TVET colleges;
  - (3) whether any annual register of all the accredited TVET colleges are published by his department; if not, why not; if so, what are the relevant details? CO750E
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*Questions for oral reply transferred for written reply in terms of Rule 246(4):*

- ★168. Mr S F Du Toit (North West: FF Plus)—Basic Education.
- ★170. Mr M S Moletsane (Free State: EFF)—Basic Education.
- ★171. Ms B T Mathevula (Limpopo: EFF)—Basic Education.
- ★172. Ms B T Mathevula (Limpopo: EFF)—Higher Education, Science and Innovation.
- ★173. Mr A Arnolds (Western Cape: EFF)—Basic Education.
- ★175. Mr K Motsamai (Gauteng: EFF)—Higher Education, Science and Innovation.
- ★180. Mr X Ngwezi (KwaZulu-Natal: IFP)—Basic Education.
- ★181. Mr X Ngwezi (KwaZulu-Natal: IFP)—Basic Education.
- ★185. Mr I Ntsube (Free State: ANC)—Basic Education.