

NATIONAL COUNCIL OF PROVINCES

QUESTION PAPER

NOTE:

1. † Indicates translated version of a question.
2. ★ Indicates a question for oral reply.
3. ■ Indicates a question transferred from written to oral reply in terms of [Rule 249].
4. **In terms of Rule 246(4), no more than six questions for oral reply may be put to a Minister in respect of any one Government department on any particular day. Questions in excess of this quota are summarised at the end of the Question Paper.**

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QUESTIONS FOR ORAL REPLY

TUESDAY, 10 NOVEMBER 2020

Covid-19 on quality of teaching/learning

★98. Ms N Ndongeni (Eastern Cape: ANC) to ask the Minister of Basic Education:

(a) How has the tremendous change on the work of educators during the Covid-19 lockdown affected the quality of teaching and learning (details furnished) and (b) what assurances are in place to ensure that the learning outcomes have not been compromised? CO865E

Violence in schools

★92. Ms D C Christians (Northern Cape: DA) to ask the Minister of Basic Education:

- (1) Whether, given the acts of violence that are taking place in schools (details furnished), her department has any plans to intensify security measures in schools in order to promote an effective environment for teaching and learning, especially in the previously disadvantaged schools; if not, why not; if so, what plans;
- (2) what programmes are in place to (a) break the violent behavioural patterns and (b) eliminate violence in schools? CO859E

Maemo a botshelo ao a sa siamang kwa dikolong tsa dipolase

★85. Ms S B Lehihi (North West: EFF) to ask the Minister of Basic Education:

Gore a lefapha la gagwe le tlile go thusa dikolo tsa dipolase kwa Bokone Bophirima - jaaka sekolo se se nang le Marobalo sa Moodvel kwa Bojanala mo Mmasepaleng wa Kgetleng, seo maemo a tikologo ya sona e seng a go ka nniwang mo go ona (go neelanwe ka dintlha), - ka phitlhelelo go thuto ya boleng le tikologo ya bonno e e botoka, fa go se jalo, goreng, fa go le jalo, (a) leng, mme (b) dintlha tse di maleba ke dife? CO852Tsw

English translation follows:

[Poor living conditions in farm schools

Ms S B Lehihi (North West: EFF) to ask the Minister of Basic Education:†

Whether her department will assist farm schools in the North West like the Moodvel Boarding School in the Bojanala Kgetleng Municipality where the environment is not in a habitable condition with access to quality education and better boarding environment (details furnished); if not, why not; if so, (a) when and (b) what are the further relevant details?

CO852E]

*ICT at centre of teaching/learning***★100. Mr M E Nchabeleng (Limpopo: ANC) to ask the Minister of Basic Education:**

What plans she and/or her department has to locate Information and Communications Technology at the centre of teaching and learning in order to help the country to develop as an equal internationally as Covid-19 pandemic has demonstrated that our public schools are not ready to move to remote and online methods of teaching and learning (details furnished)?

CO867E

*Assistance with social welfare***★93. Ms D C Christians (Northern Cape: DA) to ask the Minister of Basic Education:**

Whether her department is working closely with the Department of Social Development to identify and support learners and parents who require social welfare assistance that could prevent learners from dropping out of school (details furnished); if not, why not; if so, what are the relevant details?

CO860E

*Challenges in education system***★101. Ms M N Gillion (Western Cape: ANC) to ask the Minister of Basic Education:**

What actions her department is taking to resolve the (a) shortage of educators, (b) inadequate school infrastructure and (c) high learner-educator ratio in order for learners to learn and study in a conducive environment (details furnished)?

CO868E

*ICT tools at schools***■1. Mr M R Bara (Gauteng: DA) to ask the Minister of Basic Education: [Written Question No 142]**

- (1) Whether, with regard to connectivity at schools, her department will provide an update on (a) educator readiness to implement e-learning, (b) access to Information and Communication Technology (ICT) tools and (c) the safety of schools and learners with ICT gadgets; if not, why not; if so, what are the relevant details;
- (2) whether her department will provide updates regarding the (a) status of implementing school mechanisms or systems that are related to the 4th Industrial Revolution (4IR), (b) progress on the introduction of robots for curriculum delivery and (c) revision of the curriculum, including (i) assessments and (ii) skills development within the context of the 4IR; if not, why not; if so, what are the relevant details;
- (3) what support her department has provided to ensure that all learners and teachers, especially in the rural areas have access to affordable and connectivity to online portals (details furnished)?

CW159E

Departmental programmes amid lockdown

■2. **Mr M R Bara (Gauteng: DA) to ask the Minister of Basic Education: [Written Question No 143]**

- (1) Whether all provincial education departments have the necessary support to ensure that schools can reopen after the national lockdown; if not, why not; if so, what plans are in place to assist the provincial departments in this regard;
- (2) whether any provisions are in place to accommodate learners from schools that are affected by vandalism during the lockdown; if not, why not; if so, (a) what provisions and (b) what are the further relevant details;
- (3) whether her department will ensure that (a) all learners have access to psychosocial support and/or (b) psychological support is provided when requested; if not, why not; if so, what are the relevant details;
- (4) whether her department has reprioritised any portions of its budget in response to Covid-19 pandemic; if not, what is the position in this regard; if so, (a) what targets could be affected by such budget reprioritisation, (b) how will the reprioritisation affect service delivery and (c) what are the further relevant details? CW160E

Schools not reopened

■3. **Ms H S Boshoff (Mpumalanga: DA) to ask the Minister of Basic Education: [Written Question No 330]**

How many schools have not reopened in each province since the first phase of reopening on 1 June 2020? CW397E

■4. **Ms H S Boshoff (Mpumalanga: DA)—Basic Education. [Written Question No 332] [Replied to]**

■5. **Ms H S Boshoff (Mpumalanga: DA)—Basic Education. [Written Question No 438] [Replied to]**

■6. **Ms D C Christians (Northern Cape: DA)—Basic Education. [Written Question No 546] [Replied to]**

Assistance to students from disadvantaged families

★102. **Ms A D Maleka (Mpumalanga: ANC) to ask the Minister of Higher Education, Science and Innovation:**

Since Covid-19 has affected teaching and learning in higher education institutions (details furnished), what interventions his department has put in place to assist students from the disadvantaged families, whose reality does not accord with online learning? CO869E

External interference in procurement process

★95. Ms D C Christians (Northern Cape: DA) to ask the Minister of Higher Education, Science and Innovation:

- (1) Whether, following allegations of external interference regarding the process of procuring laptops for students (details furnished), he will provide a detailed report in this regard; if not, why not; if so, when;
- (2) whether any staff members of the National Student Financial Aid Scheme were involved in such allegations; if not, which parties were involved; if so, (a) how was this matter resolved to ensure an honest and fair process and (b) what are the further relevant details? CO862E

4IR workplace advancements/demands

★88. Ms S A Luthuli (KwaZulu-Natal: EFF) to ask the Minister of Higher Education, Science and Innovation:

- (1) Whether South African institutions of higher learning have the capacity to facilitate learning in line with the workplace advancements and the demands of the 4th Industrial Revolution (4IR); if not, why not; if so, what are the relevant details;
- (2) whether his department has had any involvements in advocating for a curriculum that is in line with the future employment and skills requirements of the 4IR; if not, why not; if so, what involvements? CO855E

Pensions for financial assistance to needy students

★91. Mr A B Cloete (Free State: FF Plus) to ask the Minister of Higher Education, Science and Innovation:

Whether (a) public and (b) private pensions should be used to provide financial assistance to needy students; if not, what is the position in this regard; if so, what are the relevant details? CO858E

Impact of Covid-19 on higher education sector

★96. Ms D C Christians (Northern Cape: DA) to ask the Minister of Higher Education, Science and Innovation:

- (1) (a) How has Covid-19 affected (i) research and (ii) international collaboration for the future, given its impact on the higher education landscape (details furnished) and (b) how effective has virtual communication been for the sector;
- (2) whether his department has experienced the effects the pandemic has had on (a) student graduations and (b) dropout rate statistics; if not, what is the position in this regard; if so, what are the relevant details in each case? CO863E

Assisting students with psycho-social challenges

★104. Ms M N Gillion (Western Cape: ANC) to ask the Minister of Higher Education, Science and Innovation:

What interventions are in place to support students who face (a) personal and (b) psycho-social challenges, especially from the disadvantaged communities (details furnished)?

CO871E

Questions transferred from oral to written reply in terms of Rule 246(4):

- ★84. Mr K Motsamai (Gauteng: EFF)—Higher Education, Science and Innovation.
- ★86. Ms S A Luthuli (KwaZulu-Natal: EFF)—Basic Education.
- ★87. Ms S A Luthuli (KwaZulu-Natal: EFF)—Basic Education.
- ★89. Mr S Zandamela (Mpumalanga: EFF)—Higher Education, Science and Innovation.
- ★90. Mr S Zandamela (Mpumalanga: EFF)—Higher Education, Science and Innovation.
- ★94. Mr M R Bara (Gauteng: DA)—Basic Education.
- ★97. Mr M R Bara (Gauteng: DA)—Higher Education, Science and Innovation.
- ★99. Mr I Ntsube (Free State: ANC)—Basic Education.
- ★103. Ms N Ndongeni (Eastern Cape: ANC)—Higher Education, Science and Innovation.
- ★105. Mr M E Nchabeleng (Limpopo: ANC)—Higher Education, Science and Innovation.