

CURRICULUM VITAE: Ms Lesego Mohlolo

RE: NOMINATION FOR THE POSITION OF COMMISSIONER OF THE SOUTH AFRICAN HUMAN RIGHTS COMMISSION (SAHRC)

I am writing to formally accept my nomination for the position of Commissioner of the South African Human Rights Commission. As a dedicated legal professional and PhD candidate specializing in the **Decolonisation of the Law**, I offer a unique combination of high-level academic expertise and a transformative vision for human rights in South Africa.

My background at the University of South Africa (UNISA) as a **Secondary Lecturer in Refugee and Humanitarian Law** has provided me with a rigorous understanding of the International Humanitarian Law (IHL) frameworks that the SAHRC is mandated to uphold. My current research is driven by a commitment to moving beyond traditional legal models toward a **decolonial justice system** that prioritizes local agency and the protection of vulnerable communities within our constitutional democracy.

In addition to my legal qualifications, I am a strong advocate for **digital rights**. I actively integrate **Artificial Intelligence (AI)** into my research to enhance predictive analytics and digital rights monitoring. I believe this expertise is essential for the Commission to address modern, data-driven threats to human rights and to ensure equitable protection in a digital age.

I have pursued Continuous Professional Development (CPD) to remain at the forefront of global debates on law and technology. My CPD includes:

Introduction to Responsible AI (Coursera, 2026)

Auditing Generative AI: Strategy, Analysis & Risk Management (OSACA, 2026)

Introduction to Generative AI in Legal (Coursera, 2026)

AI & Law (Lund University, 2026)

These certificates demonstrate my commitment to lifelong learning and equip me with advanced insights into algorithmic accountability, risk management, and responsible AI governance. This expertise complements my legal background and ensures I can bridge the gap between jurisprudence and technology ethics a critical competency for

a commissioner tasked with safeguarding constitutional values in the digital age.

The position of Commissioner requires impartiality, independence, and the ability to address both historical injustices and contemporary challenges. My integration of ubuntu jurisprudence, decolonial legal thought, and digital rights advocacy positions me to contribute meaningfully to the Commission's mission of promoting and protecting the rights of all South Africans.

My scholarly contributions also extend to research outputs. I have recently submitted for review a paper entitled Workplace Challenges and Employment Rights in Higher Education: A Human Rights Law Perspective. This paper not only addresses labour rights and higher education but also critically engages with decolonisation and technology, reflecting my broader commitment to integrating indigenous jurisprudence with digital rights advocacy.

I meet all the requirements stipulated in the **SAHRC Act 40 of 2013**:

Fit and Proper: My professional conduct and academic record demonstrate the highest levels of integrity and reliability.

Commitment to Human Rights: My career has been dedicated to the promotion of human rights through education, research, and high-level advocacy.

Applicable Knowledge: My Master of Laws (LLM) in Human Rights Law and my ongoing doctoral work, and CPD in A & Law provide the technical expertise necessary to fulfil the Commission's objects.

I am prepared to serve the people of South Africa with impartiality and independence, contributing my specialized skills to the Commission's vital mission of promoting and protecting the rights of all.

Thank you for your time and consideration.

CURRICULUM VITAE: SAHRC COMMISSIONER NOMINEE

PROFESSIONAL PROFILE

A dedicated legal professional and human rights advocate with a Master of Laws (LLM) and an ongoing PhD focusing on the Decolonisation of the Law. Possessing a deep understanding of International Humanitarian Law (IHL) and Refugee Law, I am committed to advancing a decolonial model of justice that prioritizes local agency and indigenous systems within the South African constitutional framework. As a "fit and proper" candidate, I offer a blend of high-level academic research, expertise in AI-driven digital rights monitoring, and a transformative approach to human rights protection.

ACADEMIC QUALIFICATIONS

PhD in Human Rights Law (Candidate): University of South Africa (UNISA) – Anticipated 2029

Focus: Decolonisation of the Law, Human Rights Law and AI Master of Laws (LLM) in Human Rights Law: UNISA, 2025 Bachelor of Laws (LLB): UNISA, 2016

All Africa Course on International Humanitarian Law: UNISA, 2017

Financial Management & Office Skills: Tshwane University of Technology (TUT), 2004

Continuous Professional Development (via Coursera) 2026

Introduction to Responsible AI Coursera

Auditing Generative AI: Strategy, Analysis & Risk Management – OSACA

Introduction to Generative AI in Legal - Coursera

AI&Law-Lundi University

CORE COMPETENCIES & HUMAN RIGHTS MANDATE

Human Rights Advocacy: Proven track record in researching and promoting equitable legal frameworks and indigenous justice systems.

IHL & Refugee Law Expertise: Specialized knowledge in protecting vulnerable populations in conflict and displacement.

Digital Rights & AI Integration: Proficient in leveraging AI for predictive analytics, digital rights monitoring, and data-driven humanitarian protection.

Strategic Research: Expert in qualitative legal research, case law analysis, and drafting analytical reports on complex socio-legal issues.

PROFESSIONAL EXPERIENCE

Secondary Lecturer (Refugee & Humanitarian Law) | UNISA | 2018 – 2019

Facilitated specialized modules on Refugee Law and International Humanitarian Law. Managed complex legal enquiries and engaged with diverse student bodies via digital platforms to promote legal literacy.

Postgraduate Research Assistant | Dept. of Public, Constitutional & International Law | 2017 – 2018

Conducted high-level research on human rights papers for the Unisa Annual Spring Law Conference.

Supported academic marking and student supervision within the constitutional law framework.

RESEARCH IN PROGRESS

Workplace Challenges and Employment Rights in Higher Education: A Human Rights Law Perspective — Submitted for peer review (2026).

Focus: Decolonisation of law, employment rights, and the intersection of technology with human rights in higher education.

