

NOMINATION OF CANDIDATES TO BE APPOINTED BY THE MINISTER OF SOCIAL DEVELOPMENT AS MEMBERS OF THE CENTRAL DRUG AUTHORITY

NOMINATION FORM

I nominate (print the full names and surnames of the candidate)	Liezille Jean Jacobs
As a candidate to be appointed by the Minister of Social Development as a member of the Central Drug Authority	
(Print full first names and surname)	Signature of person nominating
Liezille Jean Jacobs	<i>L Jacobs</i>

DECLARATION BY PERSON WHO SIGNS NOMINATION

I (print the full names and surname)..... Liezille Jean Jacobs.....	
.....	
Declare that I am a South African citizen resident in the Republic at (state full residential address and telephone: [REDACTED])	
Signature of a person nominating	
I certify that the deponent has acknowledged that he/she knows and understands the contents of this declaration. <i>Jacobs</i>	
Sworn in/ affirmed and signed before me	
at [REDACTED] on 09 JULY 2025	
Commissioner of Oaths	
Name: NF. MADIKANE	Rank/Designation: CONSTABLE
Signature: <i>[Signature]</i>	Date: 2025-07-09

CONSENT TO NOMINATION

I (print full names and surname) Liezille Jean Jacobs declare that:	
a) Consent to nomination;	b) I am a South African citizen;
c) I am permanently resident in the Republic at (state full residential address)	
.....	
d) Agree to accept the nomination.....	
Signature of nominee: <i>L Jacobs</i>	
Simultaneously with the lodging, each candidate shall lodge with the Minister:-	
a) A curriculum vitae; and	b) ID/Passport photograph

Sworn in/affirmed and signed before me

on 04 July 2025

Commissioner of Oaths

Name: N.E. NADIKANG

Rank/ Designation: Constable

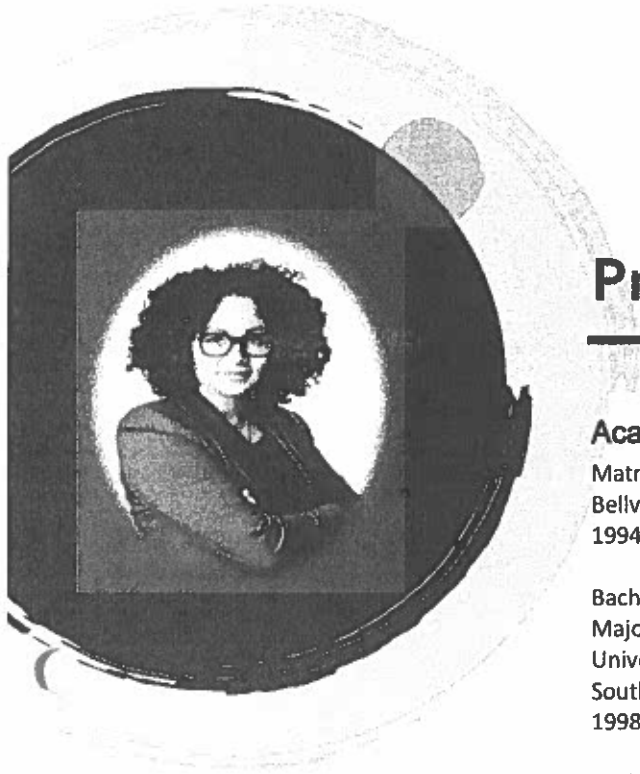
Signature: [Signature]

Date: 2025-07-04

Each nomination shall be lodged with the Ministry by post, or by hand not later than 30 June 2025.

For more information please feel free to contact Dr Athalia Shabangu at [Redacted]
or Mr Mogotsi Kalaeamodimo at [Redacted]





Prof. Liezille Jacobs, Ph.D.

Academic Qualifications

Matric
Bellville South High School, South Africa
1994

Bachelors of Arts
Majors: Psychology and Philosophy
University of the Western Cape
South Africa
1998

Bachelors of Arts (Honours)
Psychology
University of the Western Cape
South Africa
1999
NRF bursary

Masters (Research Psychology)
University of the Western Cape
South Africa
2002

Doctor in Philosophy
Psychology
Stellenbosch University
South Africa
South African Medical Research Council (SAMRC) scholarship

Research Theses/Dissertations completed for listed qualifications

Masters Thesis title:
Pretorius, L. (2001). The participation of women in rap music: An exploratory study of the role of gender discrimination.

Doctoral Thesis title:
Pretorius, L. J. (2010). *Women's discourses about secretive alcohol dependence and experiences of accessing treatment* (Doctoral dissertation, Stellenbosch: University of Stellenbosch).

Contact

PHONE: [REDACTED]

WEBSITE: [REDACTED]

<https://obs/> [REDACTED]

EMAIL: [REDACTED]

Work Experience

Currently (tenure)
Rhodes University: Psychology Department
Associate Professor

2022 – 2024

Rhodes University: Head of Department (Psychology) and A/Professor
Description of Duties:

As a Change Agent, it is my responsibility to:

- ensure that the department is abreast of relevant developments
- position the department within this changing context
- see decisions and new policy directives implemented at the departmental level
- provide vigorous and visionary leadership that will convince others of the need for and value of the change
- be decisive, purposeful, and willing to take responsibility in seeing the process of change through to completion
- providing feedback on the effectiveness of implementation
- lead the change with sensitivity and a flexible approach
- maximise staff commitment to the change and deal with staff resistance.

As an academic leader, my overarching responsibilities are to:

- ensure that appropriate academic planning takes place
- promote excellence in teaching
- support research and development activities
- promote professional activities
- work closely with students
- mentor staff and serve as a role-model.

As People Manager my role is to:

- develop and maintain an appropriate Culture within the Department
- selection, supervision of performance, development, and promotion of staff
- represent the department's interests speak up for deserving staff within the department and institution
- be open to suggestions and available for consultation
- value staff as individuals and professionals
- be transparent
- consult with staff to avoid a lack of trust and conflict.

As an Administrator, my role is to:

- complete paperwork such as departmental correspondence and requests for information, maintenance of student records, collation of student marks, passing information on to staff about the University's plans and forthcoming activities as well as submitting budgets and reports

- serve on and/or chair committees and staff meetings
- serve on other committees such as Senate and subcommittees of Senate.

2018 – 2021

Rhodes University: Senior Lecturer (Psychology)

Description of Duties:

- I taught first-year students in Development and Learning including Social Psychology
- I also taught third-year Critical Health Psychology
- I supervise graduate degrees (Honours, Master's and PhDs)
- I represented the Humanities Faculty at the University's Senate meetings on Teaching and Learning including Community Engagement
- I was also responsible for coordination of the first-year programme
- Reason for leaving this position: internal promotion.

2016 – 2017

Universiteit Antwerp, Belgium: Department of Epidemiology and Social Medicine, Research Fellowship,

Description of Duties:

- I lectured an international course on the South African Public Mental Health System as part of the Prof. Van Hal's course.
- The post required that I conceptualize new research and analyze large datasets for peer review publication
- At the end of my contract I conceptualized new research, written, two grant proposals, and published research findings
- I collaborated with global partners and together we published a qualitative study in the journal Substance Use & Misuse
- This position was funded through my application as an Erasmus Mundus Research Fellow funded by the European Union.

2015-2016

South African Medical Research Council, Senior Scientist

Description of Duties:

- Here I supervised Master's and Doctoral interns in Psychology and Public Health.
- I also published articles on community connectedness and women living with alcohol use disorder (AUD)
- I presented at the International Community Psychology Conference
- Reason for leaving this position: My contract ended.

2014-2015

South African Monitoring and Evaluation Association: Chief Operations Officer, (Part-time)

Description of Duties:

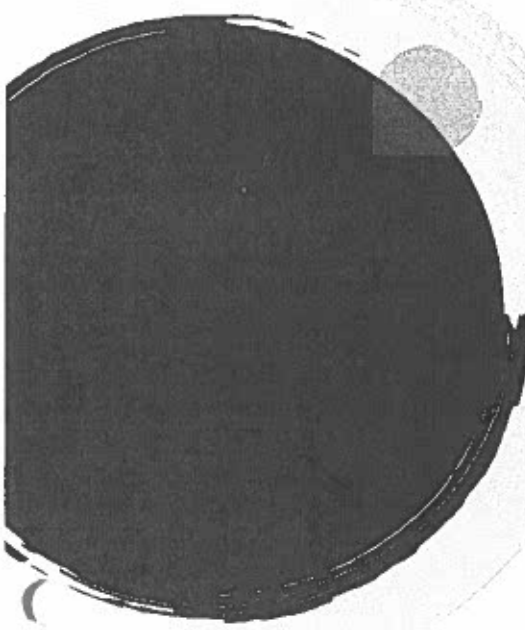
- I managed the operations of a monitoring and evaluation non-profit on a part-time basis
- It involved reporting to ten Board members some of which hold high profile governmental positions within the Presidency of the national government
- I was responsible to grow membership, market and promote monitoring and evaluation as a discipline in South Africa
- I was involved in project managing events, talks with government and industry, I assisted in fundraising efforts and developed strategic partnerships while managing the financial system
- I was the Chief Operating Officer (Chief of Staff) within the organisation and this role formed part of the SAMEA Secretariat's main function
- During my tenure at SAMEA, I conceptualised, developed and implemented an "Evaluation Café" with the Human Science Research Council (HSRC), a science council for which I worked at
- This meant that once a month, during lunchtime, SAMEA members could interact via videoconferencing facilities at the HSRC's satellite offices across South Africa to talk about technical aspects relating to evaluation studies
- Monitoring and Evaluation plays a central role within the Presidency of South Africa and a senior member of staff was a board member
- I ensued that SAMEA was visible on a local, national, and continental basis
- Reason for leaving this position: My contract ended.

2014-2015

University of the Western Cape: South African Research Chair Initiative (SARCHI) Postdoc, Lecturer, School of Public Health

Description of Duties:

- The main purpose of this post was to conduct research in Health Policy and Systems Research (HPSR) as it related to SUD.
- I facilitated the PhD program and developed/implemented an academic program for the research methods online course for Master's in Public Health students.
- Another key role I played was to coordinate the Emerging Voices 4 Global Health (EV4GH) Program for international and South African students from mid-September to 3 October 2014.
- I managed to run key workshops with these students who came to the University of the Western Cape in preparation for their talks at the Third Global Health Symposium on Health Systems Research.
- Constant communication with these visitors around their traveling, preparing workshop packs, logistics, helping them prepare their talks, going on site visits to key clinical sites within the city.
- At this juncture, I introduced them to understanding the role of psychology within the Public Health System: A theme, I have carried across in my lecturing at Rhodes University
- Reason for leaving this position: My contract ended.



2011- 2013

Human Sciences Research Council: Postdoctoral Researcher, Population Health, Health Systems and Innovation

Description of Duties:

- The main aim of this position was to actively manage the development of research strategies into fully operational research projects, with specific emphasis on monitoring and evaluation of research including, community-based health promotion interventions, maternal and infant mortality surveillance and SUD
- Here, I also worked on the first South African National Health and Nutrition Examination Survey (SANHANES), and I analysed the data and wrote a chapter on the alcohol cohort
- Reason for leaving: Contract ended.

2008-2010

SA Medical Research Council: PhD Intern, Health Promotion Research & Development Unit

Description of Duties:

- In addition to completing my doctoral thesis on Women's Secretive Drinking, I was responsible for various projects
- I administered the second National Youth Risk Behaviour Survey and the National Global Youth Tobacco Survey
- I was the provincial Project Coordinator for the Out of School Youth Health Risk, Life skills and Socio-Economic Survey
- All these entailed logistic planning, visiting sites, managing volunteers, training volunteers, quality checks on data collection, managing relationships with volunteers and community members
- In all these areas, we worked closely with the Communication Unit of the SAMRC to help us disseminate results within communities, and on national and local media
- Reason for leaving: completed my Ph.D.

2007-2008

University of Cape Town: Research Associate, Psychiatry Department

Description of Duties:

- My main job here was to manage a project evaluation of the LoveLife campaign against HIV/AIDS
- Reason for leaving: End of contract.

2001 – 2007

Howard University, Washington, DC: Research Assistaant, Psychology Department, Center for Drug Abuse Research

Description of Duties:

- My main job here was to be an international liaison for South African and United States academics
- I worked as a research assistant for the director of the Center for Drug Abuse research

- Part of my role was also to project manage national and international conferences between the US and South Africa
- Reason for leaving: I moved back home to SA.

2000-2001

University of the Western Cape: MA (Research) Intern, Social Work Department, Child and Family Studies

Description of Duties:

- I worked as a research assistant on various projects such as developing a monitoring and evaluation strategy for Community Health Workers
- Presented workshops on how to conduct evaluation research to community workers
- Reason for leaving: internship ended

Teaching and Supervision Experience

My teaching philosophy:

My preferred approach to teaching and learning is a constructivist one, whereby I see my role as being a facilitator, rather than the bearer of all knowledge. I would describe my teaching philosophy as a catalyst for learning because:

- I draw on a wide range of cultural and linguistic resources that will lead to broader and different methods of assessment which consider diverse students rather than assume that knowledge transmission (traditional teaching methods) is accessed only by elite students. So, for example, South African related YouTube videos are used to further explain difficult concepts to account for deeper insight into contextual and cultural differences;
- I choose prescribed texts that take into consideration the unique South African context such as South African textbooks that are supplemental to the Euro-American texts;
- Developing practical coursework that relates directly to knowledge and theory in the course, like taking the Critical Health Psychology students to visit public health clinics including a mental hospital to learn more about the role of the psychologist within the public health system.
- I make use of criterion-referenced assessment, in order to allow students to express themselves creatively, both orally and with written assignments. Formative assessments are measured by their peers and by me. For example, for the Critical Health Psychology students did class group presentations and were evaluated by me and their classmates through the online university course portal.
- I have experience in teaching from first year level up until doctoral students in psychology, social work and public health.
- I have successfully supervised research projects of Honours, Masters and doctoral students.

- In 2018 I participated in a 5-weeks short course on Conversations about Teaching, Assessment and Learning to develop my teaching portfolio (available upon request).

Community Engagement

- Since 2018 I've been teaching service-learning courses in Critical Health Psychology and started teaching Community Interventions, this year. In collaboration with Rhodes University's Community Engagement office (RUCE), students administer an evaluation of the community partners interaction with the RU community.
- The purpose for this practical experience is to give the community partners space to reflect on their partnerships with various RU stakeholders and for the students to understand: 1) How Community Engagement plays out in the context of Higher Education; 2) Civic and Social Responsibility; 3) Asset Mapping and 4) Conflict and tensions. Focusing on tangible work skills for exit level undergraduates, the Critical Health Psychology course affords students to work with communities on the design and implementation of substance use disorder interventions.
- In 2020 I participated in a 6-week short course on Engaged Research, presented by the Rhodes University Community Engagement office and accredited by the Education Faculty.

Research Experience

Nature of the research:

Multi-country study on Alcohol policy in European universities

Dates when the research was conducted:

2016-2017

For whom the research was done:

Universiteit Antwerpen, Belgium

Outcome of the Research:

Peer Reviewed Publication:

Van Hal, G., Tavalacci, M. P., Stock, C., Vriesacker, B., Orosova, O., Kalina, O., ... & Jacobs, L. (2018). European university students' experiences and attitudes toward campus alcohol policy: A qualitative study. *Substance use & misuse*, 53(9), 1539-1548.

Conference:

Université du Littoral Côte d'Opale (ULCO)
June 26th, 2017, Dunkirk, France

Funding:

For this research I received €60 000 from the ERUSMUS MUNDUS fund.

Nature of the research:

Academic Staff Project

Dates when the research was conducted:
Ongoing since 2019

For whom the research was done:
Rhodes University

Outcome of the Research:

2 MA students theses:

1. Maseko, M. (2021). Master of Arts in Counselling Psychology of Rhodes University.
2. Tao, L. (2021). Needs assessment for gender-sensitive training in substance use disorder treatment for gender-nonconforming people

4 Peer-reviewed publications:

1. Jacobs, L. (2019). Gender-sensitive training for substance use disorder treatment: Results and implications of a pilot health professionals needs assessment. *Journal of Psychology in Africa*, 29(2), 187-190.
2. Jacobs, L. (2021). Inquiry: 'Please Select your Gender'. Genderqueer Access to SUD Treatment in South Africa. *Gender and Behaviour*, 19(2), 17939-17944.
3. Jacobs, L., & Maseko, M. (2022). Gender-Sensitivity Interventions for Mental Health Practitioners Working in Substance Use Disorder Treatment Facilities: A Systematic Review. *Gender and Behaviour*, 20(2), 19342-19352.
4. Tao, S., & Jacobs, L. (2023). Queer and using substances, a 'double whammy': results from a needs assessment of substance use treatment professionals in South Africa. *South African Journal of Psychology*, 53(3), 366-376.

Conference Attendance:

27th International Conference on Psychiatry & Health Psychology
June 18-19 2018, Paris, France

World Congress on Psychiatry
December 6-7 2018, Rome, Italy

Rhodes University Community Engagement Conference
14-16 May 2018

Funding:

For this research I received RC money to the total of R180 000

Nature of the research:

Academic Staff Project

Dates when the research was conducted:
2019

For whom the research was done:
Rhodes University

Outcome of the Research:

1 Honours Student thesis:

A. Dabengwa (2019). Substance use disorder and PTSD amongst Black South African women: Scoping review.

1 Peer-reviewed publication:

Jacobs, L. & Dabengwa, A. (2020). Substance use disorder and PTSD amongst Black South African women: Scoping review. *Gender and Behaviour*, 18(3), 15901-15908.

Conference Attendance:

27th International Conference on Substance Use Disorders
June 24-26 2019, Philadelphia, USA

Funding:

For this research I received RC money to the total of R60 000.

Nature of the research:

Academic Staff Project

Dates when the research was conducted:

2020

For whom the research was done:

Rhodes University

Outcome of the Research:

1 Honours Student thesis:

L. Tao. F Analysing comments on anonymous Facebook posts about depression and suicide.

1 Peer-reviewed publication:

Tao, L., & Jacobs, L. (2019). "Inbox me, please": Analysing comments on anonymous Facebook posts about depression and suicide. *Journal of psychology in Africa*, 29(5), 491-498.

Nature of the research:

Academic Staff Project

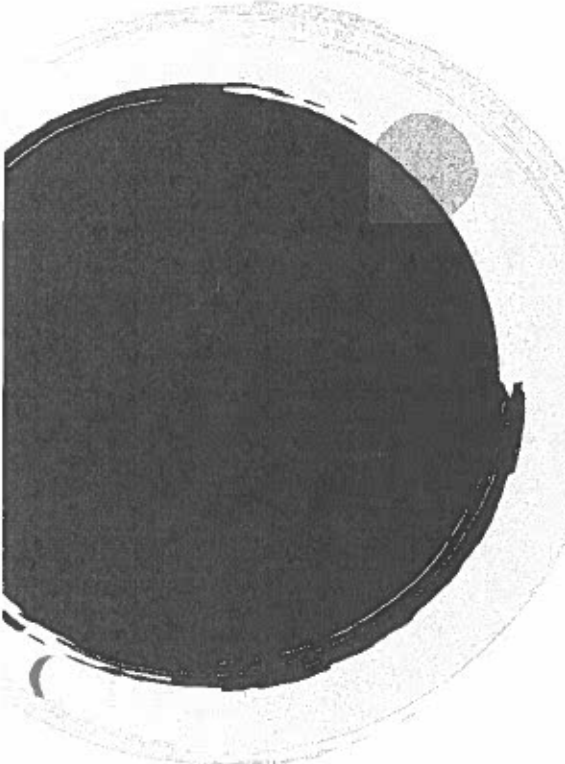
Dates when the research was conducted:

2020

For whom the research was done:

Rhodes University

Outcome of the Research:



1 Honours Student thesis

Natural hair chronicles of black female vloggers: Influences on their psychological well-being.

1 Peer-reviewed publication:

Jacobs, L., & Kelemi, A. (2020). Natural hair chronicles of black female vloggers: Influences on their psychological well-being. *Journal of Psychology in Africa*, 30(4), 342-347.

Nature of the research:

Academic Staff Project

Dates when the research was conducted:

2020

For whom the research was done:

Rhodes University

Outcome of the Research:

1 Honours Student thesis

Natural hair chronicles of black female vloggers: Influences on their psychological well-being.

1 Peer-reviewed publication:

Jacobs, L., & Kelemi, A. (2020). Natural hair chronicles of black female vloggers: Influences on their psychological well-being. *Journal of Psychology in Africa*, 30(4), 342-347.

Nature of the Research:

Academic Staff Project

Dates when the research was conducted:

2022

For whom the research was done:

Rhodes University

Outcome of the Research:

1 Masters student:

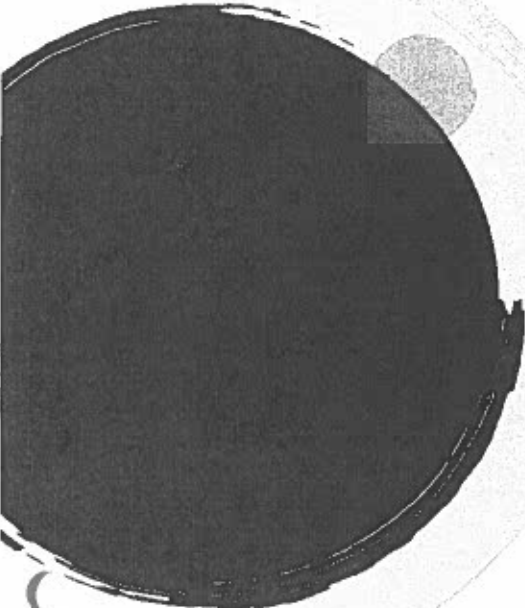
How Male Vloggers Construct Their Substance Use and Substance Use Recovery on Youtube.

1 Peer-reviewed publication:

Jacobs, L., & Chele, P. (2023). How Male Vloggers Construct Their Substance Use and Substance Use Recovery on Youtube. *Gender and Behaviour*, 21(2), 21765-21775.

Nature of the Research:

Visiting Scholar at Stanford University



Dates when the research was conducted:

Ongoing since 2023

For whom was the research done:

Rhodes University, Stanford University, UCLA and Emory University

Ongoing Research Activities:

- Development of a virtual center for excellence in addiction
- Networking and planning of a symposium
- Publication on A Mapping Review Of State-Funded Implementation Research Studies On Treatments For Nyaope And Alcohol In South Africa
- Guest Editor for Frontiers in Psychiatry: special issue on racial and sexual minorities addictions
- Presented my research in public lectures at UCLA and Emory University

Funding:

For this research I received R500 000 from the Oppenheimer Memorial Trust

Publication Record

Notable: My first book publication (in press) – *Rocklands: On Becoming the First Generation of Black Psychologists in Post-Apartheid South Africa*.

Pretorius, L., Naidoo, A.V. & Reddy, S.P. (2009). "Kitchen Cupboard Drinking": A Review of South African Women's Secretive Alcohol Addiction, Treatment History, and Barriers to Accessing Treatment. *Social Work in Public Health*, 24(1), 89-99.

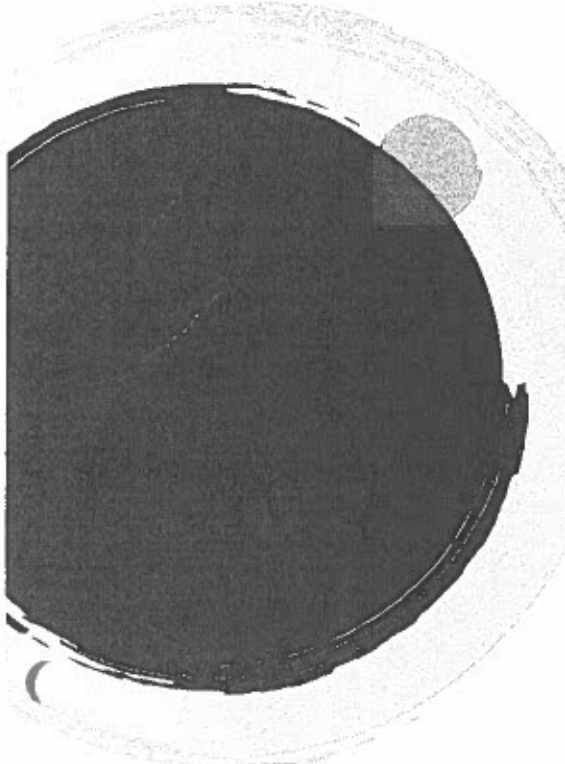
Sanders-Phillips, K., Pretorius, L. & Reddy, P. (2009). Building International Research Partnerships to Develop HIV Programs for Women of Color in the Context of Social Inequalities and Human Rights, *Social Work in Public Health*,

Jacobs, L., Naidoo, A., & Reddy, P. (2012). Crossing the invisible line: exploring women's secretive alcohol dependence and barriers to accessing treatment. *Journal of Psychology in Africa*, 22(3), 441-445.

Jacobs, L., & Steyn, N. (2013). Commentary: if you drink alcohol, drink sensibly: is this guideline still appropriate. *Ethn Dis*, 23(1), 110-115.

Jacobs, L., & Steyn, N. P. (2013). "If you drink alcohol, drink sensibly." Is this guideline still appropriate?. *South African Journal of Clinical Nutrition*, 26, 114-119.

Jacobs, L., Steyn, N., & Labadarios, D. (2013). 'Mind the gap': observations in the absence of guidelines for alcohol abstinence among expectant women in South Africa.



Shisana O, Labadarios D, Rehle T, Simbayi L, Zuma K, Dhansay A, Reddy P, Parker W, Hoosain E, Naidoo P, Hongoro C, Mchiza Z, Steyn NP, Dwane N, Makoae M, Maluleke T, Ramlagan S, Zungu N, Evans MG, Jacobs L, Faber M, & SANHANES-1 Team (2013) *South African National Health and Nutrition Examination Survey (SANHANES-1)*. Cape Town: HSRC Press.

Jacobs, L., & Jacobs, J. (2013). Narratives on alcohol dependence in the family in post-apartheid South Africa. *Journal of Addiction Research & Therapy*, 4(3), 1-6.

Jacobs, L., & Tyree, T. (2013). The construction of femininity, race and sexuality in alcohol advertisements in South African and American women's magazines. *Gender and Behaviour*, 11(2), 5788-5803.

Jacobs, L. (2014). 'Bad'mothers have alcohol use disorder: Moral panic or brief intervention?. *Gender and Behaviour*, 12(1), 5971-5979.

Tyree, T. C., & Jacobs, L. J. (2014). Can You Save Me?: Black Male Superheroes in Hollywood Film. *Spectrum: A Journal on Black Men*, 3(1), 1-24.

Jacobs, L., & Jacobs, J. (2015). "Fixing" Mother's who Drink: Family Narratives on Secrecy, Shame and Silence. *The Open Family Studies Journal*, 7(1).

Jacobs, L., Roman, N. V., & Schenk, C. (2015). Gender performativity and addiction within the family the Hookah. *Gender and Behaviour*, 13(2), 6753-6759.

Jacobs, L., Ismail, G., & Taliep, N. (2016). Intersection of neighbourhood structure, parenting and externalizing behaviour: application of self-determination theory to parents. *Gender and Behaviour*, 14(1), 6837-6845.

Jacobs, L., & Jacobs, J. (2016). The feminization of alcohol use disorder and policy implications for women: "sweet, pretty and pink". *Gender and Behaviour*, 14(1), 6900-6909.

Roman, N. V., Schenck, C., Jacobs, L., & September, S. J. (2017). Hookah use: Could families be a risk factor for future addiction?. *Journal of Child & Adolescent Substance Abuse*, 26(1), 11-17.

Van Hal, G., Tavoracci, M. P., Stock, C., Vriesacker, B., Orosova, O., Kalina, O., ... & Jacobs, L. (2018). European university students' experiences and attitudes toward campus alcohol policy: A qualitative study. *Substance use & misuse*, 53(9), 1539-1548.

Jacobs, L. (2018). Women's spiritually mediated stories about recovery from Alcohol Use Disorder: A brief report. *Journal of Psychology in Africa*, 28(5), 416-419.



Tao, L., & Jacobs, L. (2019). "Inbox me, please": Analysing comments on anonymous Facebook posts about depression and suicide. *Journal of psychology in Africa*, 29(5), 491-498.

Jacobs, L. (2019). Gender-sensitive training for substance use disorder treatment: Results and implications of a pilot health professionals needs assessment. *Journal of Psychology in Africa*, 29(2), 187-190.

Jacobs, L., & Kelemi, A. (2020). Natural hair chronicles of black female vloggers: Influences on their psychological well-being. *Journal of Psychology in Africa*, 30(4), 342-347.

Jacobs, L. (2020). Substance use disorder and PTSD amongst Black South African women: Scoping review. *Gender and Behaviour*, 18(3), 15901-15908.

Jacobs, L. (2021). Inquiry: 'Please Select your Gender'. Genderqueer Access to SUD Treatment in South Africa. *Gender and Behaviour*, 19(2), 17939-17944.

Jacobs, L., & Maseko, M. (2022). Gender-Sensitivity Interventions for Mental Health Practitioners Working in Substance Use Disorder Treatment Facilities: A Systematic Review. *Gender and Behaviour*, 20(2), 19342-19352.

Jacobs, L., & Chele, P. (2023). How Male Vloggers Construct Their Substance Use and Substance Use Recovery on YouTube. *Gender and Behaviour*, 21(2), 21765-21775.

Tao, S., & Jacobs, L. (2023). Queer and using substances, a 'double whammy': results from a needs assessment of substance use treatment professionals in South Africa. *South African Journal of Psychology*, 53(3), 366-376.

Jacobs, L. (2024). Rocklands: On Becoming the First Generation of Black Psychologists in Post-Apartheid South Africa. Cape Town: African Minds. (In Press).

Achievements

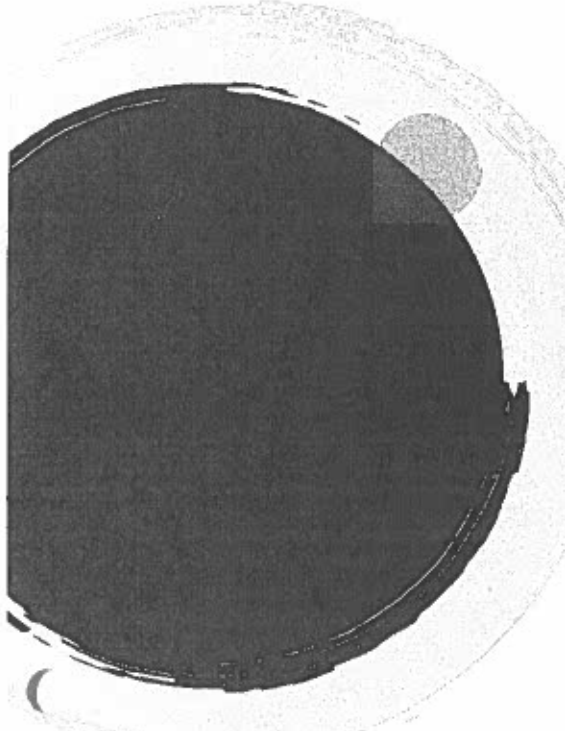
2009, National Institute on Drug Abuse, Doctoral student award, \$5000.

2010, South African Medical Research Council, Best Doctoral Student Award, R20 000.

2012, Mail & Guardian, Top 200 Young South Africans.

Continuous Training and Development

My personal vision is to sustainably empower students to fulfil their academic and professional passions in a University that is diverse, welcoming, and inclusive for all students, faculty, and staff. My personal mission is to be a life-long learner. My vision and mission gives direction and a glimpse over my life to make my goals and purpose become a reality. By participating in



opportunities to further develop my leadership and scholarship I participated in the following programmes in the past 5-7 years.

CATALyst: Conversations about Teaching, Assessment and Learning 2018

The CATALyst course is designed to support the enhancement of teaching, assessment and learning in higher education. The course encourages academic staff to critically examine the broader context of higher education and to find ways to respond to the calls for transformation and decolonisation that contribute to academic success for the majority of students.

Community-Based Service-Learning Short Course 2020

Instead of passively depositing knowledge into students, the community-based service learning course equipped me with tools that facilitate an active learning process that merges theory with practical application. This approach enriches the academic and civic development of my students. It also fosters a meaningful reconnection between Rhodes University and its Makhanda communities through reciprocal relationships and shared visions for the future. What I learnt was that service learning aims to promote real-world learning experiences that benefit both students and the community at large.

Engaged Research Short Course 2021

In the Engaged Research programme I learnt the various principles of engaged research and how it is based on and embedded in theoretical frameworks, each contributing to its holistic and community-centric approach. I'm well versed in the Ecosystems theory, critical theory, feminist theory, postcolonial and post-structural theories so this course afforded me the ability to access these theories through an engaged research approach; ensuring a nuanced and responsive engagement with communities that goes beyond traditional academic boundaries.

Future Professors Programme Fellow 2021-2023

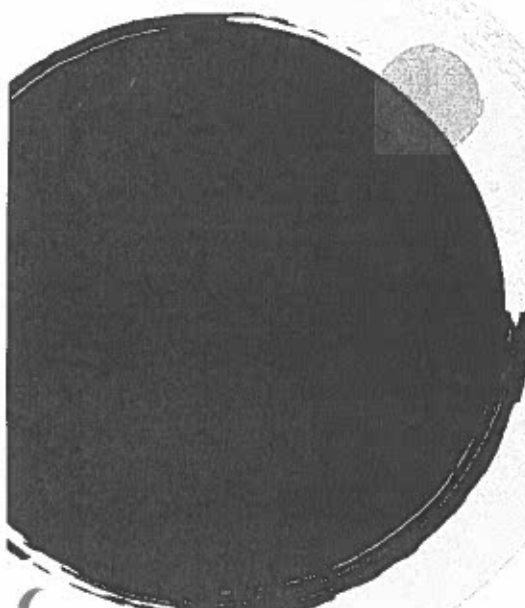
In order to be considered into the FPP I had to embody the following characteristics of the FPP Fellow:

- A deep commitment to the pursuit of advanced scholarship.
- Evidence of productive and imaginative scholarly work.
- Early signs of purpose and direction in academic work.
- Novelty, richness and a willingness to take risks in the pursuit of large ideas.
- Personal qualities of self-awareness, teachability and the need to grow.
- Evidence of resilience and persistence in the face of setbacks.
- A willingness to benefit from and contribute to a community of scholars.

Leadership Positions

Board member of SANCA CEC since 2021

Vice President of FAMSA Makhanda board since 2020



Board member of ISSUP since 2023

Head of Psychology Department since 2022

References

Prof. Jonathan Jansen
Distinguished Professor
Stellenbosch University

[Redacted]

Prof. Alisha Knight
Johns Hopkins
Maryland, USA

[Redacted]

Dr. Yilang Tang
Associate Professor
Addiction Psychiatrist
Emory University

[Redacted]



REPUBLIC OF SOUTH AFRICA
NATIONAL IDENTITY CARD

Surname:
JACOBS
Forenames:
LIEZILLE JEAN

Sex:
F
Nationality:
RSA
Identity Number:
[REDACTED]



RSA
Status:
CITIZEN

Signature:
L. Jacobs

PostNet Hunters Retreat
Private Bag X19041, Linton Grange
RSA, 6015 - Tel 041 371 0000 Fax 006 206 2220

2025-08-07

CERTIFIED TRUE COPY OF ORIGINAL
[Signature]
POSTNET HUNTERS RETREAT

Conditions:
This card has been issued by the
Department of Home Affairs in terms of the
Identification Act, Act 68 of 1997
If found please return to the Department of Home Affairs
For enquiry or verification purposes contact 0800 00 11 00

Date of Issue:
14 JUN 2016

RSA





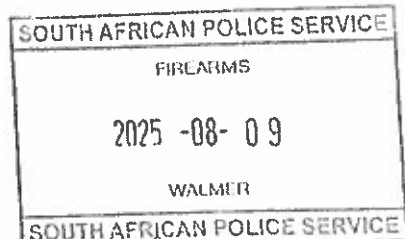
UNIVERSITY OF STELLENBOSCH

This is to certify that whereas

LIEZILLE JEAN JACOBS

*had complied with all the conditions prescribed
in the Act, Statute and Rules of the University,
the degree*

DOCTOR OF PHILOSOPHY
(PhD)
(Psychology)

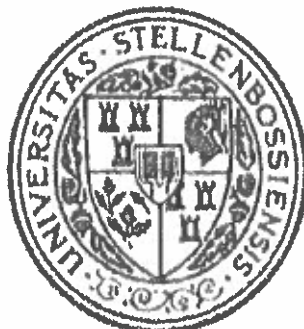


*with all the rights and privileges pertaining thereto was conferred on
her at a congregation of the University in December 2010.*

H. Russel Potman
RECTOR AND VICE-CHANCELLOR

J.P. Hattingh

DEAN



Regl
REGISTRAR
2 December 2013

Embodiment: This is a duplicate of the
original certificate, which was lost or destroyed
so far as can be determined by the University.