

## PERSONAL DETAILS

<b>Surname:</b>	Teele	
<b>First Names:</b>	Kamohelo Rodney	
<b>Date of Birth:</b>		
<b>Identity Number:</b>		
<b>Physical Address:</b>		
<b>Cell Phone No:</b>		
<b>Gender:</b>	Male	
<b>Marital Status:</b>		
<b>Nationality:</b>	South African	
<b>Home Language:</b>	Sesotho	
<b>Other Languages</b>	English and Basic South African Sign Language (SASL)	
<b>Health:</b>	Excellent	
<b>Disability:</b>	Albinism/Hearing Impairment	
<b>Driver's license:</b>	Code B	

## HIGHER EDUCATION

<b>Institution:</b>	Central University of Technology, Free State
<b>Qualification:</b>	<b>Bachelor of Education (B Ed)</b>
<b>Specialization:</b>	Languages (English and Sesotho) Life Orientation (Additional subject specialization)
<b>Year Completed:</b>	2016
<b>Institution:</b>	University of the Witwatersrand
<b>Qualification:</b>	<b>Bachelor of Education Honours</b>
<b>Specialization:</b>	Inclusive and Special Needs Education
<b>Modules Passed:</b>	Educational Theory 1 Educational Theory 2 Inclusive Education 1 Inclusive Education 2 Research Project

<b>Year Completed:</b>	2017
<b>Short Learning Programs:</b>	<ul style="list-style-type: none"> <li>- Mathew Goniwe School of Leadership and Governance Comprehensive Sexuality Education and HIV/AIDS</li> <li>- UNISA School of Business Leadership Entrepreneurship and Business Development</li> </ul>

<b>HIGH SCHOOL EDUCATION</b>	
<b>Institution:</b>	Bartimea Special School for the Deaf and Blind
<b>Highest Grade Passed:</b>	Grade 12
<b>Subjects Passed:</b>	Sesotho, English, Life Orientation, History, Business Studies, Consumer Studies and Mathematical Literacy
<b>Year:</b>	2010

<b>LEADERSHIP SKILLS AND COMPETENCIES</b>
<p>Good interpersonal skills</p> <p>Problem solving skills and Excellent time management</p> <p>Strong work ethic and ability to function well in a team</p> <p>Work well under pressure and meet deadlines</p> <p>Self-Motivation, drive and energy</p>

<b>WORK EXPERIENCE</b>	
<b>Employer:</b>	Free State Department of Education
<b>Position:</b>	Examination Assistant
<b>Responsibilities:</b>	<ul style="list-style-type: none"> <li>▪ Receiving data for capturing</li> <li>▪ Checking completeness of data</li> <li>▪ Providing captured information as and when required</li> <li>▪ Audit exam scripts</li> <li>▪ Control mark sheets</li> <li>▪ Ensure proper and safekeeping of data</li> </ul> <p>Proven computer literacy of MS Word, MS Excel and MS PowerPoint</p>
<b>Duration:</b>	<p>July 2014</p> <p>December 2014</p> <p>June 2015</p>

<b>Employment type:</b>	Temporary
<b>Employer:</b>	Free State Department of Education
<b>Position:</b>	Educator
<b>Component:</b>	Katleho Primary School
<b>Learning Areas:</b>	Life Skills English FAL
<b>Duration:</b>	October 2015-August 2016
<b>Type of employment:</b>	Temporary
<b>Employer:</b>	Gauteng Department of Education
<b>Position:</b>	Educator/SBST Committee Member
<b>Functions of SBST:</b>	<ul style="list-style-type: none"> <li>▪ Coordinating all learner, teacher, curriculum and support in the school</li> <li>▪ Identifying school needs with a focus on barriers to learning at learner, teacher, curriculum and school levels</li> <li>▪ Being competent and proactive in the use of the SIAS Policy and guiding teachers through the SIAS support provision process</li> <li>▪ Developing appropriate in-class and school-based strategies to address these needs</li> <li>▪ Encouraging collegial/peer support</li> <li>▪ Drawing upon additional resources from within and outside the school to address these challenges</li> <li>▪ Monitoring and evaluation</li> </ul>
<b>Component:</b>	Moshate Secondary School
<b>Learning Areas:</b>	Life Orientation English FAL (FET)
<b>Appointment Date:</b>	February 2018-
<b>Employment type:</b>	Permanent

## SBST AND INCLUSIVE EDUCATION PROGRAMMES

<p><b>School Based Support Team Programs:</b></p> <p><b>(Moshate Secondary School Sedibeng West District)</b></p>	<ul style="list-style-type: none"> <li>▪ Drug Awareness Campaign</li> <li>▪ HIV/AIDS Awareness Campaigns</li> <li>▪ Awareness programs on learners with behavioral challenges together with Dept. of Social Development and Department of Correctional Service</li> <li>▪ Partnership with Civil Society Organization (SANCO) to assist learners from child-headed families with food parcels and sanitary towels.</li> <li>▪ Career exhibition in partnership with Institutions of Higher Learning (North West University, Vaal University of Technology, Rosebank college, Sedibeng TVET College and Pearson Institute of Higher Learning</li> <li>▪ Disability Awareness Month Awareness campaigns with Gauteng Department of Education and Special Schools in the Province.</li> </ul>
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	<ul style="list-style-type: none"> <li>▪ Sessions with parents to promote the importance of Parental involvement in Education</li> <li>▪ Learner profile and learner referral</li> <li>▪ Counselling</li> <li>▪ Health clinic and workshops</li> </ul>
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<b>Employer:</b>	North West Department of Education Rekgonnebapo Special School for Learners with Behavioural and Intellectual Learning Disabilities
<b>Position:</b>	Educator
<b>Duration:</b>	October 2021 – August 2023

<b>Employer:</b>	South African Human Rights Commission
<b>Position:</b>	Disability Advisory Committee Member – Commissioner Rights of Persons with Disabilities
<b>Responsibilities:</b>	<p>a) Acting as an advisory body to the SAHRC in respect of the numerous challenges and policy gaps related to persons with disabilities in South Africa;</p> <p>b) Advising and assisting the Commission in the review of and reporting on the Government’s implementation of previous report recommendations;</p> <p>c) Advising on social trends that lead to violation of the rights of people with disabilities;</p> <p>d) Proposing strategic and effective interventions that address the violations;</p> <p>e) Advising the Commission on the establishment of a monitoring and evaluation system;</p> <p>f) Advising the Commission on matters related to international and regional human rights treaties;</p> <p>g) Advising the Commission on how to best promote and protect persons with disabilities; and</p> <p>h) Advising the Commission on any other matter related to persons with disabilities which the Commission seeks expert opinion.</p>
<b>Duration:</b>	September 2022 – Present

<b>Employer:</b>	South African Deaf Youth Development Organization (NGO)
<b>Position:</b>	National Communications Manager (Spokesperson)

<b>Responsibilities:</b>	<ul style="list-style-type: none"> <li>- Developing communication strategies for new projects, events, and Disability initiatives</li> <li>- Creating communication campaigns to educate and advertise the organization's services to the target demographic/communities especially the Deaf and Disability community.</li> <li>- Management and supervision of marketing and communications deliverables as needed, coordination and support of communications programmes, disability outreach and awareness campaigns.</li> <li>- Creating and updating marketing materials and papers to aid in fundraising, donor stewardship, and programme implementation.</li> </ul>
<b>Duration:</b>	December 2017 – Present

### DISABILITY RIGHTS AREAS OF SPECIALIZATION

National Advocacy and Awareness Campaigns  
 South African Sign Language Rights  
 Inclusive and Special Needs Education  
 Higher Education for students with disabilities  
 Disability mainstreaming  
 Disability and economic participation  
 Disability and media  
 Disability and access to transportation  
 Disability and Public Participation  
 Albinism and Human Rights

<b>REFERENCES</b>			
<b>Institution</b>	<b>Contact Person</b>	<b>Position</b>	<b>Contact Numbers</b>
Central University of Technology, Free State		Head of Department (Language and Social Sciences)	
Free State Provincial Government (Education)		Human Resource Officer	
University of the Witwatersrand		Senior Lecture (Division of Inclusive Education)	
Moshate Secondary School		Head of School (Principal)	
Gauteng Department of Education (Sedibeng West District)		Cordinator: HIV/AIDS, Inclusive	

Presidency South Africa
South African Human Rights Commission

and Psycho-social programmes.
Member of Presidential Working Group of Persons with Disabilities.
Commissioner: Persons with Disabilities